

Room 7

We've had an eventful year and now it's December and nearing the end of 2014.

For students and staff there have been some exciting changes with many exciting and successful events. We have been involved in both excursion and incursion events.

We started the year with the Term 1 theme of Places of Interest around Perth, which took us to places like:

Point Walter



Hyde Park



Sci-Tech



AQWA



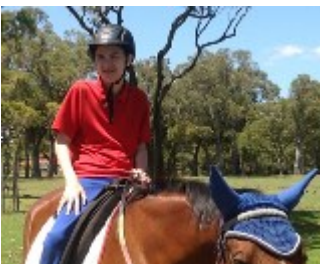
followed by a visit to the Perth Museum, Kings Park and a train trip to the CBD including the Art Gallery with lunch in the park



Term 2 gave us the opportunity to experience different countries and their traditions. We chose countries of students and staff from room 7. We experienced snippets from New Zealand, Zimbabwe, South Africa and the United Kingdom. In Term 3 we studied the human body and sadly we had to say farewell to our friend Anne Wray. Stephanie and Aidan moved to room 9.



In Term 4 room 7 welcomed Dylan Kirk and 2 new Education Assistants to Carson Street. We also celebrated the birth of a baby girl to Jana. Reptiles have taken over room 7 with the visit of a live snake from Leonie.



Horse riding was well attended by the students creating positive feedback from the Riding School Teachers. The final day was on the 2nd December with a small gift presented to each student.



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End of Year Concert



"We're all in this together..."



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Graduation Day



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Room 9—The Year that Was!!!

It seems like yesterday that I was writing my "Welcome to 2014" piece for the newsletter and here I sit, reviewing that very year!

We started the year with five students and had a ball engaging in the Sensorium Theatre's production of "Odyssey". This was a highlight of term 1 as has been Kawana's mum's journey to create a sensory mat for all the kids to explore.



Second term was a blur of sensory exploration as Courtney profiled everyone, and we had the excuse to indulge ALL our senses. Jessie left us to go to Castlereagh, and then we were four. In third term, while I was enduring an enforced break overseas, the kids were treated to a musical term with Connie and her magnificent guitar and a sensory dark room in the classroom. Fourth term brought chickens hatching and a worm castle as well as the arrival of Aidan and Stephanie to our class. Now we are six! There was also the flurry of graduation and transition visits to new schools. Entertainment from the Wesley College music students was also a highlight. In amongst all this excitement there has also been the day-to-day fun of learning to read, to express ourselves, to move our bodies, to make friends and farewell them.



It is with excitement and sadness that the end of the year approaches. Adrian, Kawana, Kaitlin, Stephanie and Aidan are all off to high school and a new chapter in their (and their parents') lives. Having taught three of them in pre-primary, it is amazing to see their growth and change. Thank you parents for entrusting your children to me over the years. It has been a privilege.



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Banksia Class



Our trip to AQWA was fantastic. We were fortunate enough to be in the tunnel at feeding time. Those huge sharks were scary and looked real hungry too. So glad we were on the other side of the glass.



Sculptures by the Sea was an interesting place to be. We were able to get in touch with our "Sensory sides".



What a FUN way to end Term 3. We bounced and jumped and skipped and hopped for 2 hours straight. Were we still full of energy when we got back to school?you betcha!!

Banksia have had a hectic but fun year. We have participated in many incursions, excursions and fun learning activities and assemblies. Dressing up for assembly was a huge thrill for us all. We got to be pirate girls and boys for a day.



Watching the aeroplanes landing and taking off at Perth International! We were surprised to find that we weren't the only aeroplane enthusiasts.

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First Australian to train as a CE Conductor . . .

We are pleased to announce that Jessica Cornelius, one of the valuable Education Assistants here at Carson Street School, has just been accepted to train at the National Institute of Conductive Education in Birmingham, UK!

Jess will be the very **first** Australian to train as a Conductor!!! This is a huge commitment, and we are all so proud of Jess. She'll be an awesome conductor.

Course title: BA (Hons) Conductive Education

Full time: 3 year undergraduate programme

Graduates are awarded 2 qualifications: the professional title of Qualified Conductor Status (QCS), which is a worldwide recognised professional qualification and enables graduates to be employed as a Conductor. In addition to QCS, graduates receive an honours degree in Conductive Education.

The course is based on acquiring the skills for a vocational profession, combined with an academic programme of study. It focuses on teaching students how to work effectively with children and adults with motor disorders. Students undertake weekly supervised practice in conductive groups, alongside experienced professionals. In addition to formal teaching in the philosophy and practice of conductive education, students also learn about the relevant neurological conditions.

The training of new conductors is an essential part of the overall development of Conductive Education and enables a new generation of professionals to emerge.

If you know of anyone who might like to help sponsor/support Jess with the financial side of things please let us know.

Shona Ballantyne

Teacher Conductor and Co-ordinator, CE Program



Photos with Santa



If your children are still willing to have their photo taken with Santa, Belmont Forum shopping centre allow you to take your own photo with the big man in red, with your own camera or phone in return for a gold coin or small donation.

All proceeds benefit our students here at Carson Street School.

Santa is there every day from now through to Christmas Eve, from 11am—3pm (and until 7pm on Thursday 18th December).

Please support this initiative if you can, and also let your friends and family know.

F A I R B R I D G E

Creates space and opportunities for young people to grow

HOLIDAY ACTIVITIES FOR CHILDREN & YOUNG PEOPLE INITIATIVE

The initiative is for school age children with a disability who meet the Commission's eligibility criteria for specialist disability services, and who are living with their families and carers.

Summer Multicultural Experience - January 9th – 11th

Multicultural identity and strengths camp for CALD young people with a disability and their carers – Hosted by our Aboriginal Mentoring and Cultural team, young people with a disability and their carers will enjoy traditional Fairbridge camp experiences such as outdoor recreation, arts, crafts and music overlaid with a strong cultural component that explores the different CALD traditions and Local Noongar connection to land, traditional storytelling and skills such as tool making, dance and food.

Summer Hawaiian Hullabaloo – January 19th – 23rd

Sibling support – a fun camp full of activities that facilitate and strengthen the bond between sib-lings and their family member with a disability. The challenges, strengths and day to day activities will be captured by the participants in a photo book with narrative that can be shared with other families and carers.

Autumn Family AFAIR – April 7th – 9th

Family time – a supported residential camp where the whole family can enjoy quality time together enjoying a range of activities that facilitate peer support, networking and relationship building.

South West Highway, Pinjarra WA 6208 Phone: (08) 9531 1177

Website: www.fairbridge.asn.au



**For more information
& bookings please
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Carson Street School's Digital Christmas Cards

We are very excited to have teamed with MyCause online fundraising to offer the school community the chance to send these lovely gift 'cards' to friends and family.

When you think of the money you might otherwise spend on actual cards, and then the cost of postage, why not donate the same amount to Carson Street School and email your friends and family instead. It's easy to do. Just type in the following link, then follow the few easy steps.

<https://www.mycause.com.au/gift-cards/create/180/CarsonStreetSchool>

Not Just Christmas Cards: There are cards for all occasions – birthdays, anniversaries, sympathy, etc. Once you're at the MyCause site, click on "*Choose a template*" on the left hand side of the screen. You can then choose from the many occasion designs available.



Contributions and Charges

Thank you to all who paid voluntary contributions and charges this year. We are pleased to advise that there is no increase to voluntary contributions in 2015. These will remain at \$60 per student.

For students attending FlexAbility, the fee remains the same at \$30 per student per term. Riding for the Disabled Association have increased their horse riding fees by \$20. There is a \$95 registration fee, plus term fees. Term 1 will be \$105. Term 2 will be \$165. Term

3 will be \$150. Term 4 will be \$120.

Contributions and charges can be paid by cash or cheque to the front office or through your child's teacher. Alternatively please make a direct deposit to: Carson Street School BSB:066 040 Account:19901199. Please use your child's surname as the EFT reference.

Happy Birthday to You!

DECEMBER:

Kawana	Room 9	3rd Dec
Aidan	Room 7	3rd Dec
Adrian	Room 9	9th Dec
Alex	Yellowgum	9th Dec
Mikayla	Yellowgum	9th Dec
Mahoor	Bluegum	12th Dec
Jemma	Room 7	15th Dec
Ruby	Bluegum	17th Dec
Lauren	Redgum	22nd Dec
Benjamin	Parent & Child	23rd Dec
Arion	Redgum	29th Dec
Jesse	Wattle	30th Dec

JANUARY:

Evan	Parent & Child	1st Jan
Kaitlin	Room 9	2nd Jan
Evie	Bluegum	12th Jan
Isobel	Burbridge	12th Jan
Michael	MyTime	18th Jan
Tayla	Banksia	18th Jan
Alisa	Parent & Child	23rd Jan
Lachlan	Banksia	27th Jan
Grace	Room 2	27th Jan



What's on . . . what's coming up . . .

Last Day Term 4 , 2014	Thursday 19th December 2014
First day Term 1, 2015	Monday 2nd February 2015

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