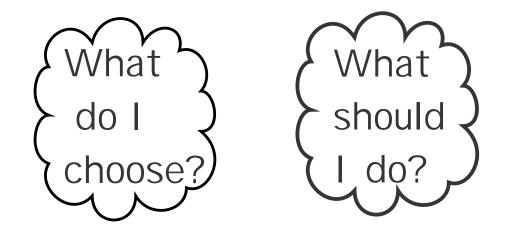
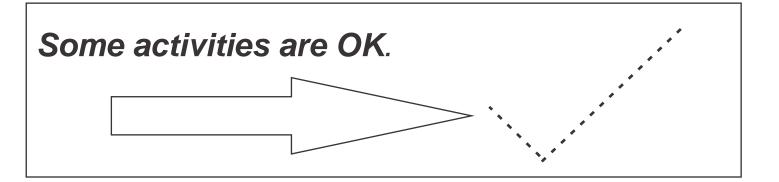
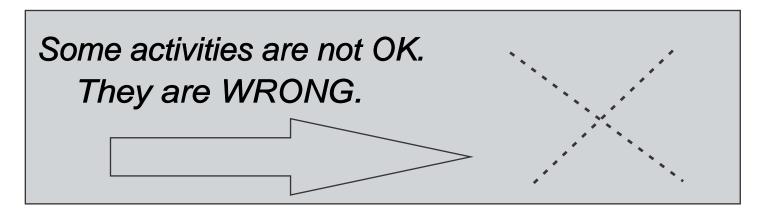
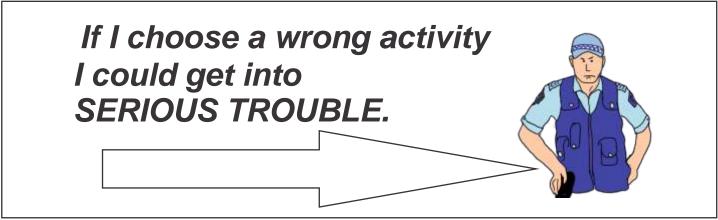
SECTION 4 P39 SECTION 5 P52 SECTION 6 P60

What would you like to do?









Colour the arrows. Trace the x or the tick in the top two boxes.





Who is right? Tick the right one. Who is wrong? Draw an arrow to the wrong one starting at the policeman.

What should you do after school or work?



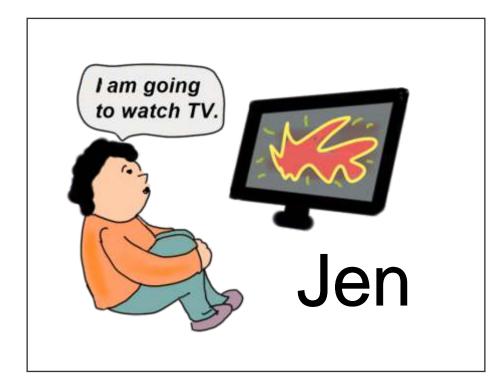
What is the wrong thing to do in shops?

What is the right thing to do in shops?

Go home. Steal things.

Pay for things.

Write in the answers or join the questions and answers with lines.





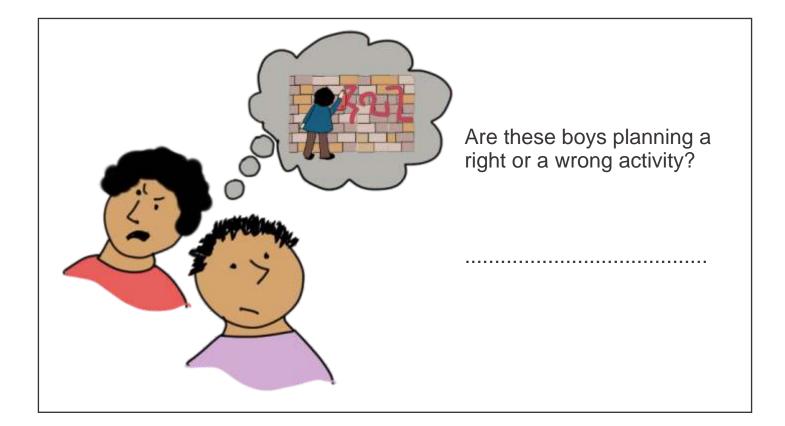
Who has made the right choice?

.....

Who will be in trouble with the police?

Draw a line from the policeman to the wrong activity.





Who is right? Who is wrong?



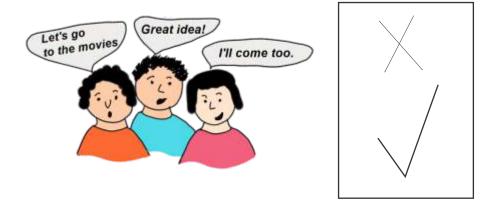
I want to

play on my

computer.

Is this a right or a wrong activity?

Draw a line from the policeman to the wrong activity.

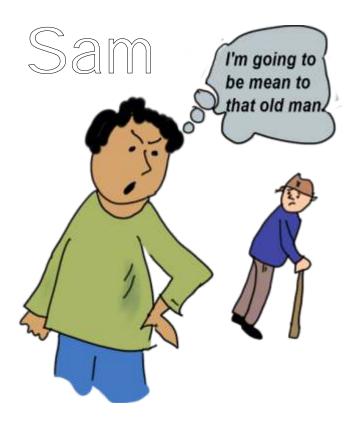






This is WRONG! DO NOT DO IT!

Trace the correct symbol in each box.....X or Cut out the 3 boxes. Paste onto another sheet. Paste the policeman near the red box.



Is this a good idea?

Is it right or wrong?

.....

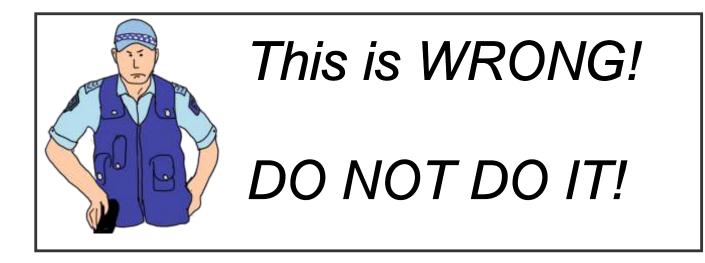
Will he get into trouble with the police?

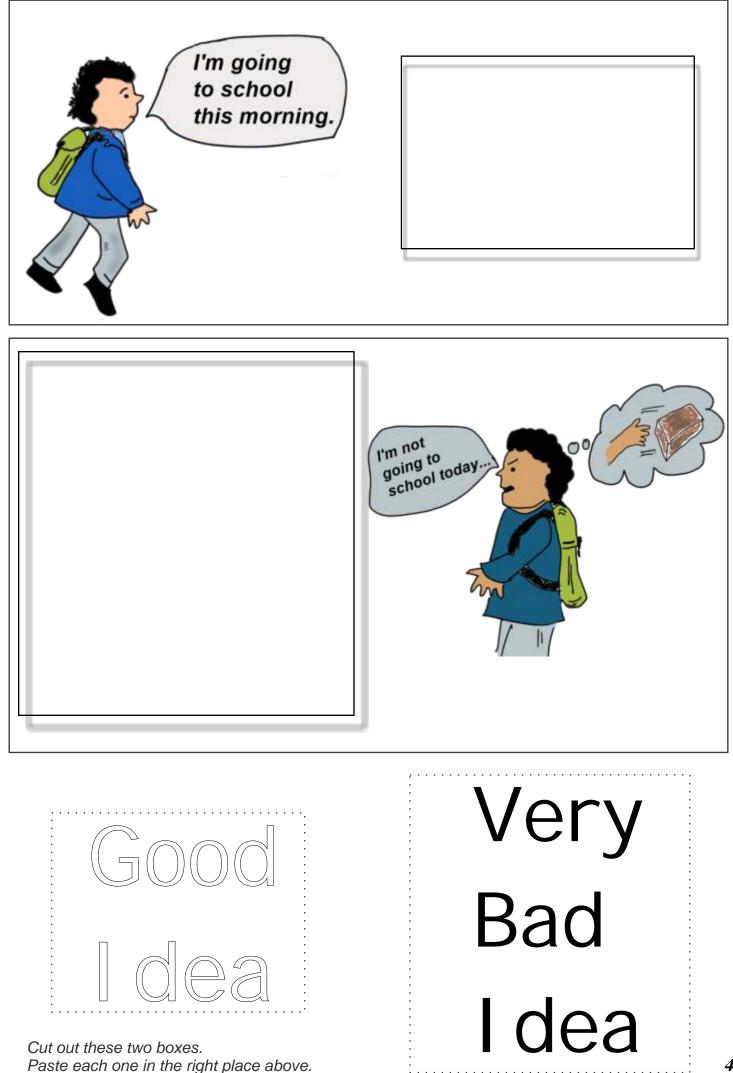


Is this a good idea?

Is it right or wrong?

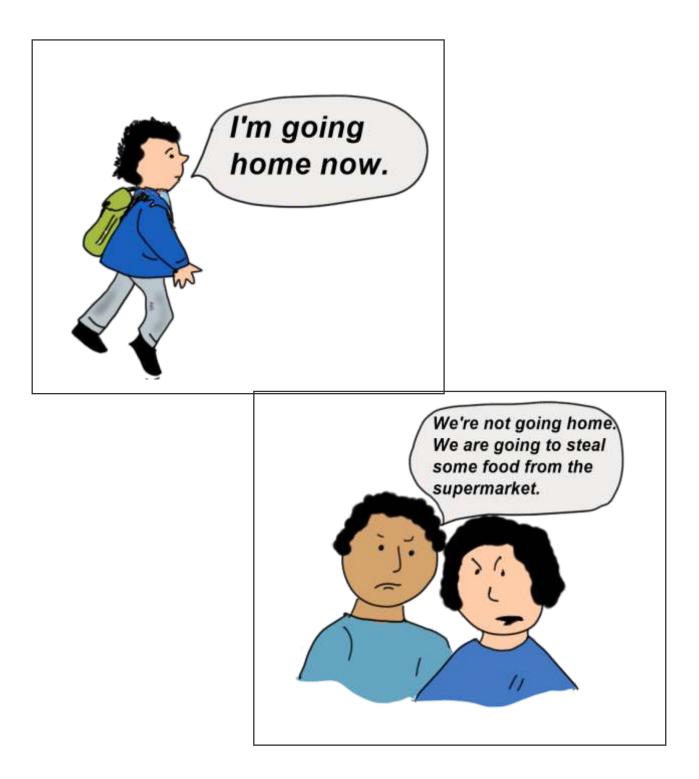
Will he get in trouble with the police?





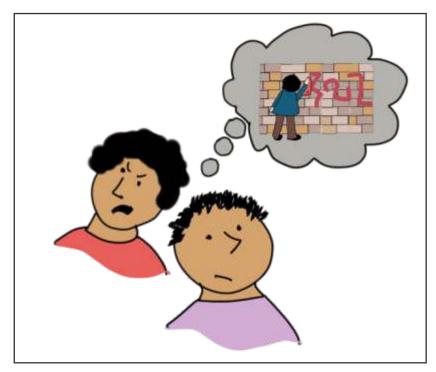


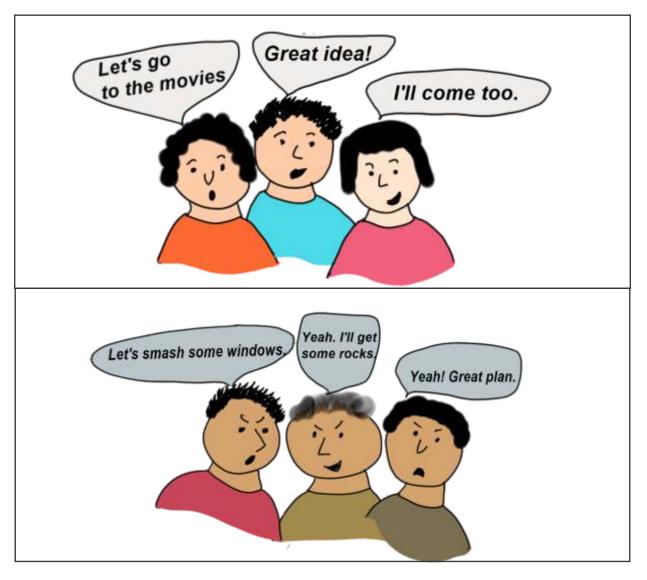
Very Bad I dea







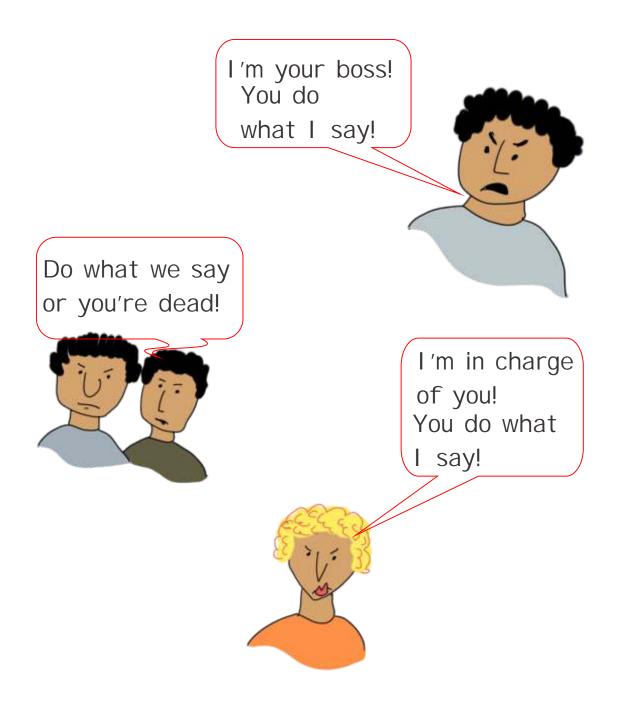




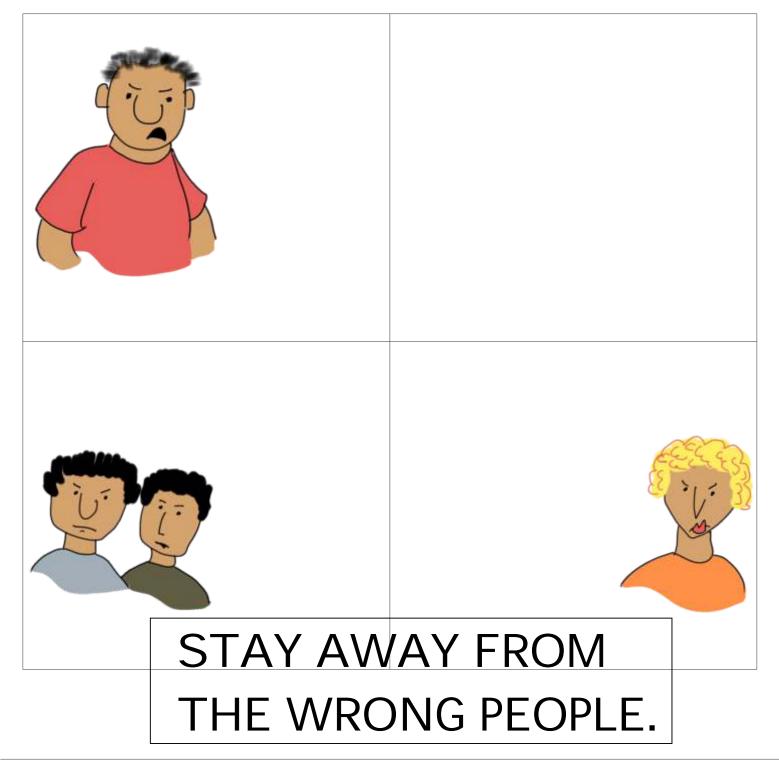


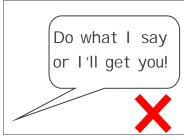


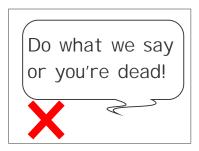




STAY AWAY FROM THE WRONG PEOPLE.



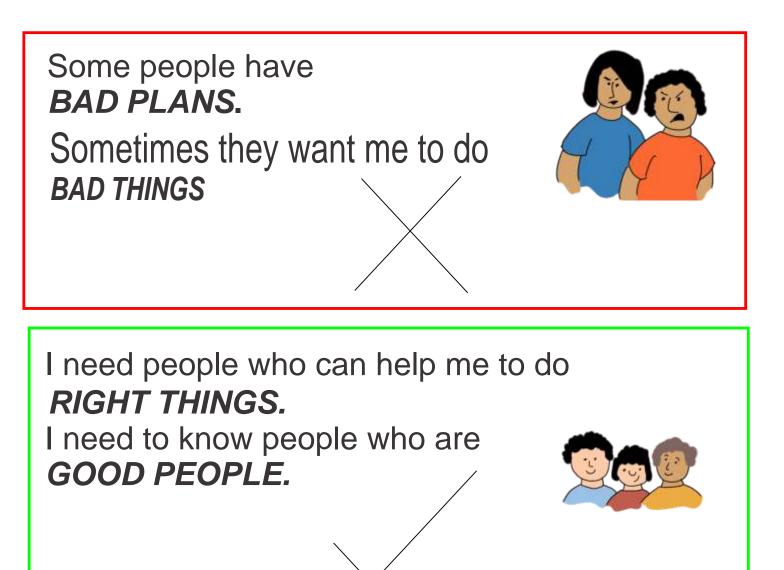






Cut out these boxes and paste one next to each person above.





Discuss the importance of connecting to the right support people. Trace over the cross and the tick.

I may be able to find GOOD PEOPLE

| AT HOME | AT SCHOOL |
|---------|-----------|
| AT WORK | IN A CLUB |



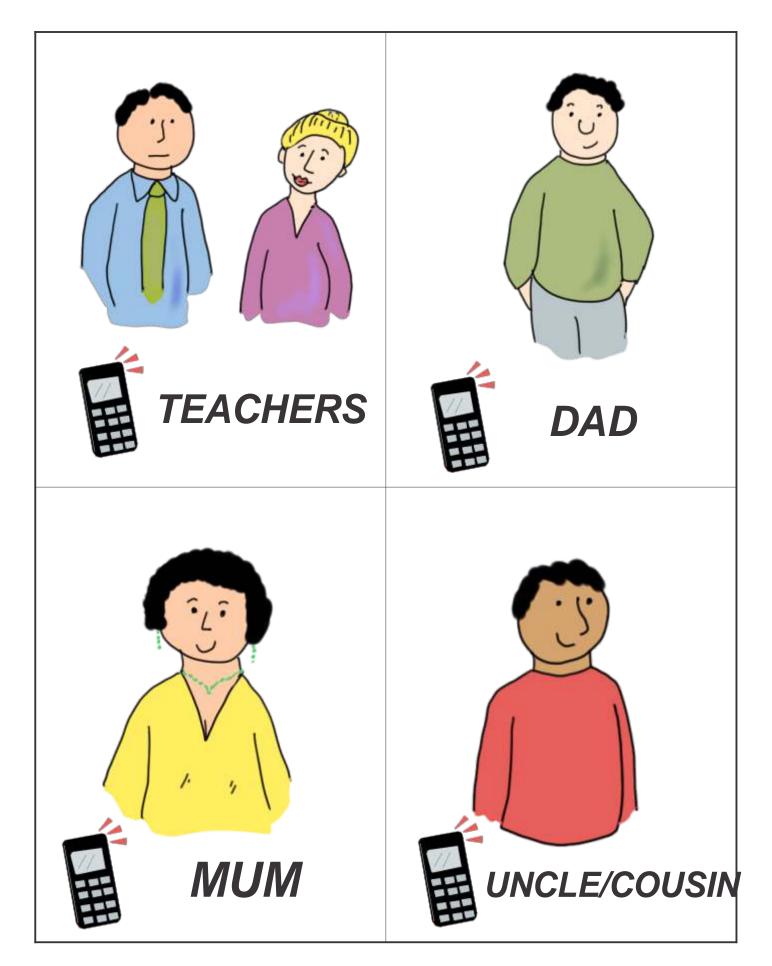
AT MY SERVICE PROVIDER

AT HOMEAT SCHOOLAT WORKIN A CLUB

IN A SHOP

AT MY SERVICE PROVIDER

Cut out the boxes at the bottom and paste each one in the right place above. Discuss the people who students know in these settings who could be of assistance.



Cut out on the lines, on this page and on the following two pages. Staple the sections to make a booklet. It is a Safety Directory. Special emphasis should be on having the phone numbers of these people stored in the student's phone.







STAY AWAY FROM THE WRONG PEOPLE.

I CAN USE MY PHONE TO GET HELP.







😕 BEST SUPPORT PEOPLE







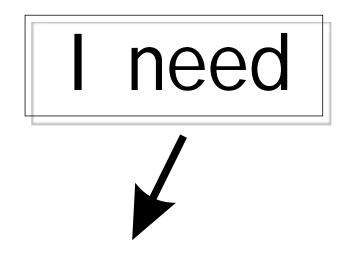
Discuss the pictures.. Trace the headings.



Write in good and bad activities.

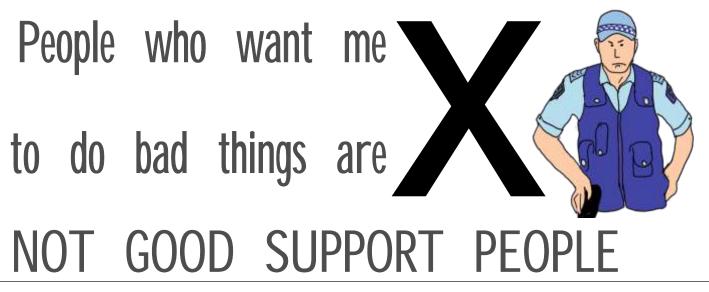


Discuss the pictures ..



BEST SUPPORT PEOPLE

Friends Teachers Support Parents Workers Police



Trace the writing.

