

Carson Street School



Carson Street School is an Independent Public School

Parent Handbook 2018

expert staff | exceptional programs

Dear Parents/Guardians

This handbook is designed to give general information about the school and allied organisations. It seeks to answer some of the many questions parents frequently ask and to outline activities related to the school.

Our school community will need your help to maximise its potential. A partnership among parents, staff and children is vitally important. Please help to foster this partnership by attending school functions and monitoring your child's progress. If you have the time, please volunteer to work with us in some capacity i.e. join the P&C or School Board and help advocate on behalf of our students.

We hope you will find the information useful. Please call if you have questions or concerns.

Ros Hamling
Principal



Term Dates, 2018

Term 1: Wednesday 31st January – Friday 13th April

Term 2: Tuesday 1st May – Friday 29th June

Term 3: Tuesday 17th July – Friday 21st September

Term 4: Tuesday 9th October – Thursday 13th December

The 2018 School Year

School Development (student-free) Days:

Monday 29th and Tuesday 30th January

Monday 30th April

Monday 16th July

Monday 8th October

Friday 14th December

Public Holidays:

- ◆ Labour Day - public holiday - Monday 5th March
- ◆ Easter Long weekend - public holidays
Friday 30 March, Monday 2nd and Tuesday 3rd April
- ◆ Western Australia Day - public holiday - Monday June 4th
- ◆ Queen's Birthday - public holiday - Monday 24th September



School Operations

SCHOOL HOURS

The hours of school are from 8.35 to 2.45pm.

8.30am	Arrive
11.00am - 11.15am	Recess
1.00pm - 1.30pm	Lunch
2.30pm - 2.45pm	Home time



CONTRIBUTIONS & CHARGES

In accordance with the Department of Education Contributions, Charges and Fees Policy (Sept 2001), schools can request up to a maximum contribution of \$60.00 for years K-6.

Contributions: The contribution for our school of \$60 is voluntary and the funds are used towards the cost of materials, services and facilities used by students in the educational program. We request that this be paid as soon as possible at the start of the year.

Charges: The term 'charges' refers to the provision of Charges for Specific Programs which are a part of an education program and which Contributions do not cover. The 2018 Charges for Specific Programs, which have been approved by Carson Street School Board, are the incursions and excursions. The estimated costs are at an upper limit and will not exceed this amount. *These do not need to be paid until your child's teacher asks for the money.* If a particular event does not occur within the school year no charges will apply. (Examples of charges: Music Rocks, FlexAbility program, excursions to AQWA, Sci-tech etc.)

Contributions and charges can be paid directly into the school's bank account:

BANK:	Commonwealth Bank	BSB:	066 040
A/C NAME:	Carson Street School	A/C No:	1990 1199

Please always put your child's name and what the money is for in the reference section .

BUS TRANSPORT

Buses bringing students to school have to run to a tight schedule. It is therefore requested that students be at their pick up points by the specified time. The Public Transport Authority has advised drivers that they are **not** obliged to:

- toot the horn
- wait for children who are not ready



For their part, the drivers will attempt to keep as close as possible to the scheduled pickup times. Your cooperation in this matter would be appreciated.

The Public Transport Authority has responsibility for the organisation of all school buses and the contact person is Anthony Scott (Tel: 9326 2136).

Application and changes to bus transport requirements must now be made online at the Department of Transport website.



REGIONAL EDUCATION OFFICE

The Department of Education has eight education regions across the state.

Carson Street School is part of the South Metropolitan Education Regional Office, at 184 Hampton Road, Beaconsfield.

Their phone number is 9336 9563.

SCHOOL BOARD

Briefly, the role of the group is:

- to exercise general oversight of the conduct and curriculum of the school (subject to Department of Education Guidelines)
- to assist in areas like finance, review of the school site and buildings, furniture and equipment, and policies.
- to help the school to establish good community relations and to reduce prejudice and misunderstandings about physical and intellectual disabilities.

The group meets each term and are an influential lobbying group with outside bodies. Community members are co-opted when necessary. Current members are

Chairman: Les Ozsdolay

P&C Rep: Liz Green

CECWA Rep: Shane Jez

Parent Rep: Lisa Wells & Lisa Johnson

Staff Reps: Ros Hamling (Principal)
Janine Beattie (Deputy Principal)
Sara O'Neill & Shona Ballantyne
Corina Botica (Registrar) - ex officio

Community Reps: Michelle Fletcher (Town of Victoria Park) - co-opted,
Darryll Ashworth (Metier Consulting)
Linda Eaton (CECWA President)
Ben Wyatt MLA
Sue Carpenter & Lynne Anderson
John Exeter

COMPLAINTS MANAGEMENT

Parents are initially asked to see the class teacher about any problem that has arisen regarding their child. If the problem remains unresolved parents are asked to contact the Principal and formalise the complaint in writing. The issue will be investigated and a written response will be completed. Complaints arising at an Independent Public School will be managed where possible at the school level. However, should parents remain dissatisfied, they may contact the South Metropolitan Regional Education Office (Phone: 9336 9563) for advice. In those exceptional circumstances where a complaint relates to the alleged improper conduct of a department employee, the complaint should be forwarded in writing to:

PRIVATE & CONFIDENTIAL

Executive Director, Professional Standards and Conduct
Department of Education and Training
151 Royal St
East Perth WA 6004

DISABILITY RESOURCING SYSTEM (formerly known as Schools Plus)

An individual Disability Allocation will be provided to schools to support students with special educational needs that meet eligibility criteria. This allocation provides teacher time and education assistant time to the school.

The Disability Allocation will be aligned with each student's assessment and takes into account four determining factors:

- the students disability
- their degree of disability
- the teaching and learning adjustments they will require, and
- school type.

There are seven levels of funding and each level generates a different financial resource.

Please note: A diagnosis of Intellectual Disability may not be sufficient to meet eligibility required for an individual Disability Allocation.

Eligibility requirements for an individual Disability Allocation requires evidence that includes:

- two consecutive assessments of cognitive functioning that meet the criteria for diagnosis
- assessment of adaptive behaviour functioning, and
- verification of eligibility signed by a Lead School Psychologist detailing the current disability severity level.

The responsibility for the determination of eligibility lies with the School Psychology Service. The Disability Allocation process generally begins in Kindergarten and subsequent reviews occur in Pre-Primary, Year 3, Year 7 and Year 9. You will be contacted by the School Psychologist or school staff if your child is undertaking a review.

It is essential that the school has recent, relevant reports for this process. The information required may come from a variety of sources including reports on your child's diagnosis, cognitive assessments, medical and therapy reports and reports from Disabilities Services Commission or other agencies.





Information can be sent to the school with your child in a sealed envelope. A photocopy of the document(s) will be added to your child's school file and the envelope returned home the same day. If you prefer to bring the information to school please do so.

The Department of Education respects the right to privacy. All information collected during the Disability Allocation review process is confidential, in accordance with the *Information Privacy and Security Policy (2001)*.

INCLUSIVE SCHOOLING

It is important to recognise that Carson Street School forms part of the whole spectrum of educational provision for children in the South Metropolitan region. Links between Carson Street School and local mainstream establishments are viewed as reciprocal in that, wherever

possible, they should provide mutual benefits. This may occur in the following way:

- Small groups which meet for a particular aspect of the curriculum or for social activities
- Students from secondary schools who come to Carson Street School as part of their community or work experience programs.
- Satellite Classes in regular school settings.

PARENTS AS PARTNERS

School staff sincerely believe that the influence of a student's family is extremely important to his/her progress and achievement, therefore cooperation between the home and the school is a vital part of your child's education.

RELEASE OF INFORMATION

A non-custodial parent has the same rights and has the right to copies of notices, calendars, conferences, report cards, and other school communications unless a court issues an order limiting those rights. A non-custodial parent must request, annually, such communication in writing and include a correct address and telephone number.

SCHOOL PSYCHOLOGIST

A Department of Education psychologist is available to parents on request. Appointments can be made by contacting the school. The School Psychologist is also responsible for undertaking periodic assessments of the students as part of the Disability Resourcing eligibility process. Parents will be informed prior to the review taking place, and may also be required to attend case conferences.

We currently have a school psychologists onsite across three days: Sophie West (Monday, Wednesday & Thursday).

CARSON STREET SCHOOL DEDUCTIBLE GIFT FUND

Donations over \$2.00 to the deductible gift fund are tax deductible, and can be made by cheque or a direct deposit to the following account:

Carson Street School Gift Fund BSB: 066 040 A/C No: 1990 1711 Bank: Commonwealth

Please always put your child's name and what the money is for in the reference section

STAFF MEETINGS

Staff meetings are held twice each term on a Wednesday from 2.45 pm onwards, after students leave for home. This means there is no disruption to the teaching day.

COMMUNITY SUPPORT OFFICER

Our Community Support Officer is Marian Tetlow who has a background in teaching, and from personal experience understands what it is like to care for a disabled child with high care needs.

The position is funded under the State Schools Chaplaincy Program.

Part of the role includes supporting parents and caregivers wherever appropriate utilising the following opportunities:

- ◆ Information morning teas
- ◆ Family picnic days
- ◆ Parent networking
- ◆ Be a listening ear
- ◆ Liaise with external service providers wherever appropriate
- ◆ Information seeking and research wherever appropriate
- ◆ Community newsletter



Marian works at the school on Tuesdays and Wednesdays and can be contacted through the school office on 9361 7500; mobile 0432 573 768 or by emailing marian.tetlow2@education.wa.edu.au.

Programs & Curriculum

SCHOOL DEVELOPMENT

The school has developed priority learning areas that drive our school improvement plan. The priority areas align with the school's vision statement which was developed in consultation with the school community.

The School has identified key areas of focus for student learning and development:.

- **Communication and Language**
- **Social and Emotional development**
- **Educational Assessment, Assessment and Accountability**

CONDUCTIVE EDUCATION



Conductive Education (CE) is a holistic system of education which was established by Professor Andras Peto in Hungary in 1945. It is an integrated pedagogical/educational system, which enables people with damage to the central nervous system to learn how to overcome the challenges they face. Here in WA, a full Conductive Education program is only available at Carson Street School.

Through education, Teacher/Conductors teach the skills which students should acquire in their natural course of development. CE is a process of experiences which leads the person to work with their motor disabilities, moving towards increased independence. Students are encouraged to be active participants in their learning, leading to active personalities.

Although the primary problem may be of a physical nature, these conditions impact on all areas of human development including; cognition, social skills, health, emotional development, perceptual abilities, speech and language. These conditions therefore cannot be seen as isolated physical disabilities.

Children with cerebral palsy are commonly deemed the most appropriate recipients of CE. More recently



however, children with developmental delay disorders, Angelman Syndrome, Lissencephaly, Dyspraxia and other difficulties of a neurological origin have benefited from Conductive Education.

The successful integration of principles of Conductive Education into the Australian curriculum framework ensures that appropriate attention is given to all aspects of the students' development.

EARLY INTERVENTION

The school offers a limited amount of places for children with disabilities below school age. Early intervention services are provided in a family centred way. Family centred means that the child's services and/or supports are based upon the strengths, concerns, priorities and resources as identified by you, the child's family. Services and supports are designed to respect your family's concerns, interests and values.

Early intervention services and supports may help:

- answer your questions about your child's development
- improve both developmental and educational growth
- children with developmental delays become more independent
- prevent the need for more and costly intervention in the future, and
- communities become more aware of the gifts and abilities of all its children.



PARENT & CHILD GROUPS

The philosophy of the Conductive Education Parent and Child group places parents at the forefront of their child's learning. Conductive Education enables parents to guide their child toward greater independence and participation. Through carefully planned group sessions the children are taught new skills while parents learn how to help direct their child and how to transfer these skills to the home environment.

MUSIC

The school music specialist provides classes that offer students a wide range of musical experiences including opportunities to participate in percussion, singing, movement and the playing of instruments.

Music classes also address socialisation issues and encourage interactions between peers and adults.



HEALTH & PHYSICAL EDUCATION

The promotion of being healthy, safe and active is the focus of the school's Health and Physical Education program. The school's specialist Physical Education teacher ensures that each student is encouraged and supported to participate in a variety of physical activities designed to promote their movement and physical performance.

The school has an extensive range of equipment including indoor and outdoor recreation areas where students practice and refine their fundamental movement skills. Specialist equipment includes a range of adaptive bicycles and trikes with three purpose built bike tracks.

Community based recreational activities including FlexAbility also help students gain confidence in what they can do, and enables them to feel the positive benefits of being healthy and active.

SWIMMING / HYDROTHERAPY PROGRAM

Students participate in swimming and hydrotherapy with our swimming teacher Kerry Atkins in the heated school pool. Aims of the swimming program are that students are participating and learning water awareness, water confidence and basic water safety, swimming and survival skills. Where the timetable permits, some students will participate in deep water swimming at our local community aquatic centre. This allows students to become familiar with changeroom facilities and pool areas.



Hydrotherapy helps those students that have a physical disability, participating in gentle rhythmic movements to help promote relaxation. When students are relaxed they are then able to participate in gentle stretches and passive ranging of their limbs to help maintain movement. Hydrotherapy also provides stimulation to respiratory and circulatory systems which is beneficial to students' wellbeing.

INDIVIDUAL EDUCATION PLANS (IEPs)

Parent / teacher interviews are held at the beginning of each year in order to plan your child's program for the year. IEP's provide parents with the opportunity to be involved in their child's program and to practice relevant activities in the home environment. Each student's individualised program is revised at the end of first semester.

REPORTING TO PARENTS

In 2018 staff will be Reporting to Parents: Special Education Needs (RTP:SEN) This is the Education Department's standardised format for reporting to parents. Our teachers have been able to modify the template to suit our particular circumstances and student population. Reports will be sent home at the end of each semester.

INTERVIEWS WITH TEACHERS

Parents are invited to discuss their child's progress or any other concerns they may have with the teacher concerned. Appointments can be made to speak to teachers during their DOTT time by phoning school, or by arrangement with individual teachers. This communication between parent and teacher is vital to gaining a better understanding of each child.

All parents who are visiting informally are asked to report to our School Officers - Chris (Monday/Tuesday) or Jennifer (Monday - Friday) - in the front office. Staff will then check the class timetable and ring through to the teacher to let them know you are visiting.

Other Student-Related Information

ABSENTEES

Children who are away from school are expected to advise the school by phone or bring a note explaining their absence when they return to school. Students attending Education Support Schools are expected to attend every day that the school is open. Parents are obliged to inform the school should their child be admitted to hospital.

BEHAVIOUR MANAGEMENT

Behaviour Management strategies are based upon a framework that supports positive reinforcement for appropriate behaviour and Positive Behaviour Support for students who require behavioural intervention. Staff aim to develop behaviour management strategies based upon self-regulation and a desire to do things because they are right, not because someone in authority insists that they are done. We believe it is best to let parents know if their child's behaviour is of concern at school. This allows for co-operation between school and home to improve the child's behaviour.

EXCURSIONS

Excursions are organised to enrich or consolidate the classroom program. It is normal practice to notify parents when such visits are being undertaken. Excursions offer opportunities for training and reinforcement of the classroom program in either the skills or behavioural areas. For safety reasons, staff carry a mobile phone on all excursions. The Department of Education has a specific policy for excursions involving water or taking place near water.



HAT 'SUN-SMART' POLICY - "NO HAT: NO PLAY"

On the advice of the Cancer Foundation of Western Australia the school has a policy that all students playing in the sun must wear a sun hat. We are sure that all parents will support this policy, which reflects our concern over the dangers of skin cancer to young children.

Students will remain indoors or play in well-shaded / undercover areas when the UV Index reaches 8 or above.

At least four members of staff supervise students in the playground.

HOME-SCHOOL DIARIES

These books, which are sent home each day, are a very useful method of communication between home and school. Parents and teachers are encouraged to write in them regularly to help gain a better understanding of the child's activities and program. Tracking toileting successes, seizure activity, asking for information, relating weekend excursions so news sessions are more accurate are important for nurturing each child's development.

SCHOOL UNIFORM

The school is constantly seeking to provide high standards of education, self esteem and safety of all its students. The school uniform consists of red polo shirts and sweat shirts and royal blue shorts and pants. Although it is not compulsory, it has been found that the wearing of a uniform brings with it many benefits such as:

- the promotion of the school's public image
- an increase in convenience and cost savings for parents
- providing clear identification of students when out in the community and enhancing supervision/safety.

It is very helpful for students who have constant difficulty with buttons, buckles and zips etc if slip on shoes, and skirts and trousers with elasticised waists can be provided. Name labels on all clothing are helpful in preventing them being taken in error or mislaid.

Uniforms can be purchased from Target, Kmart and Best & Less for a reasonable price.



STUDENT PERSONAL ITEMS LIST

Teachers will issue a list of requirements for their particular class at the end of the previous school year if possible, or early in Term 1. Additional lists can be requested from staff in the office.

STUDENTS PERSONAL PROPERTY / INSURANCE COVER

The Department does **not** have cover for the accidental loss or damage of students personal property. It is the parents' responsibility to ensure that the student's personal property is insured for accidental loss or damage with their household insurer.

Student Health

SCHOOL NURSES

Our nurses Kirrilly Owen (Mon, Tue & Wed), Sue Woods (Mon, Wed, Thu & Fri) and Val Trathem (Tues - Fri), have the following duties:



Fri)

- Responsibility for the primary care of students and teachers in school situations
- Organising regular medical reviews.
- Assessing the health needs of children and developing appropriate individual and/or group nursing care plans.
- Co-ordinating and contributing to case and/or team conferences in order to plan and review overall management of services to meet the needs of children and their families.
- Liaison with parents, hostel staff, other agencies and professionals as required. (PMH, DSC, DCPFS)
- Promotion of the school's health education activities that involve students, parents and carers and, where appropriate, the community.
- Management of the school Health Centre
- Ensuring the provision of first aid services.
- Contributing to the creation of a healthy and safe school environment and providing information to the Department of Education in regards to special equipment needs of the students.
- Collaboration with stakeholders to ensure appropriate specialised equipment is available to students.

*Due to the fragile health and medical complications of some of the students the school may have to request an ambulance to transport them to Perth Children's Hospital in an emergency. **We suggest parents of these students take out appropriate insurance to cover the transport costs.** It is the parents' responsibility to notify us of any change in home phone numbers or emergency phone numbers. These are crucial in case of an emergency concerning your child.*

STUDENT CARE PLANS

Parents are required to complete comprehensive questionnaires as to the health needs of their child. If regular medication is taken by the child this section must be completed and signed by their medical practitioner. All emergency drugs to be administered must be supplied by the parents with signed documentation by a doctor.

SICK CHILDREN ATTENDING SCHOOL

In order to protect frail and at risk students, the following guidelines from our School Policy (endorsed by the School Board) regarding sick children should be followed.

Please keep home:

- children with loose bowel actions.
- children who have been vomiting.
- children with profuse non-clear nasal discharge who are unable to wipe their own nose.

Whenever these situations arise during the school day parents will be contacted to collect their child. It would also be advisable to seek medical advice from the child's doctor.

ILLNESS

Please notify the school when your child has an infection or contagious disease e.g. mumps, chicken pox, measles, Pertussis (whooping cough), impetigo or conjunctivitis.

CRUNCH & SIP / ASTHMA FRIENDLY

We are now recognised as a Crunch & Sip AND Asthma Friendly school. Crunch & Sip schools create a formal break time in classrooms for students and staff to crunch on fruit or vegetables and sip water throughout the day. Well nourished children concentrate and perform better in school. Staff underwent a refresher Professional Development on asthma assessment, prevention and treatment in 2016. For more information contact the Health Centre.

HEAD LICE

The problem of the spread of head lice and nits is a national one. It would be appreciated if parents inspect their child's hair frequently and let us know if they find any "little visitors". We can then take the appropriate action. If a child is found with head lice at school parents will be notified and he/she is excluded from school until the Health Department recommended treatment has been carried out. It is recommended that parents check their child's hair once a week. It is a good idea to do this on Friday, as your child can be treated over the weekend if required.

DENTAL THERAPY

Parents are advised to enrol their child at the School Dental Clinic, based at Queens Park Primary School. Students are then given regular checkups but parents are responsible for taking their child to each appointment. Enrolment forms will be sent home with your child when they first enrol at Carson Street School. The clinic's number is 9451 1015.

THERAPY FOCUS

The school has a Therapy Focus office on site, situated at the western end of the school near Langler Street. Therapy Focus employs a team of therapists who provide services to eligible students who are registered with them. Please note that services are only provided to students enrolled in Pre Primary and above. Kindy aged students (3 years turning 4) still receive services directly from Disability Services therapists or through NDIS.

If you require further information, please call 9362 6308.

Occupational Therapy:

The occupational therapist's role includes developing student's fine motor and independent living skills; splinting of hand and upper limbs; provision of adapted equipment; recreation; and home modifications.

Physiotherapy:

The physiotherapist evaluates the physical capacities and limitations, administers treatments that will prevent or minimise disability, alleviate pain, correct or minimise deformity, and develop and improve strength and motor functions.

Speech Therapy:

Their role includes assessing the student's communicative abilities and identifying needs, as well as determining the most appropriate means of communication for the student. They also provide teachers and parents with assistance in mealtime management for those children with eating and swallowing difficulties.



Support Groups & Services

PARENT SUPPORT GROUPS

Carson Street School Parents & Citizens Association

This is a parent and community group which supports the school by fundraising to provide resources and equipment. Meetings are usually held twice a term and information about the meetings is sent home via parent notes and in the school newsletter. Please make an extra effort to attend the meetings. Parents are asked to pay \$1 to become a member of the P&C.

Banking Details for Carson Street School P&C Association

BSB: 016 263

A/C No: 3408 23556

BANK: ANZ Bank

Please always put your child's name and what the money is for in the reference section .

Elections for office bearers are held at the Annual General Meeting in March each year. The current office bearers are as follows:

President: Liz Green lizgreenpnc@hotmail.com.au Vice President: Sue Carpenter

Treasurer: John Exeter Secretary: Lisa Wells



The Conductive Education Charity of Western Australia (CECWA)

CECWA was established as an incorporated association in 2006. As a not-for-profit charitable organisation, CECWA Inc has gift recipient tax deductible status. CECWA seeks to ensure Conductive Education programs are available to students with motor disorders and associated needs who desire access to this unique form of intervention. CECWA has made a major contribution to student programs at Carson Street School.

ALLIED ORGANISATIONS

The Ability Centre (formerly The Centre for Cerebral Palsy)

106 Bradford St, Coolbinia WA 6050. Phone (08) 9443 0211

The Ability Centre is a charity, providing services and support to more than 1,000 people with cerebral palsy and their families throughout WA.

Their services include physiotherapy, speech pathology, occupational therapy, social work, psychology, early education, respite, health promotion, employment, alternatives to employment, accommodation support and recreation.

ACTIV Foundation

327 Cambridge Street, Wembley WA 6014 Phone: 9387 0555

ACTIV Foundation was established by parents of children with intellectual disability in the 1950's and has grown into a large organisation, which provides many services to people with developmental disabilities and their families. Services for school aged children include recreation opportunities including school holiday programs and camps, family support through a Sitter Service, Home Care, and Respite Care etc. They also have an excellent library and regular newsletters.

Identitywa (formerly Catholic Care)

46 David St, Kensington 6152 Phone: 9474 3303

Identitywa is a family support organisation providing respite care, siblings groups and a range of other services to families of people with difficulties.

Centrelink

Centrelink administers the payment of the Child Disability Allowance to families of children with disabilities

who need substantially more care and attention. The allowance is to help meet the exceptional costs incurred in bring up a child who has a severe or substantial disability and is generally payable for children who attend Support Schools. The allowance is in addition to Family Payment and forms can be obtained from Social Security or a DSC Social Worker. If assistance is required in applying for the allowance please contact the school, DSC Social Worker, or the Kalparrin Centre.

Disability Services Commission

146-160 Colin St West Perth 6004 Phone: 9426 9200

The Disability Services Commission aims to provide a co-ordinated approach to the development of services for people with disabilities. Its key functions are: Policy Development, Service Provision Funding and Accountability, Promotion of Equal Access, Community Education and Consumer Advocacy.

Down Syndrome WA

Suite 3, Peer House, 2 Canning Hwy, South Perth. Phone: 9368 4002 Free phone: 1800 623544

Email: dsawa@upnaway.com

This parent-run group provides information and support for families of children with Down Syndrome. Key activities are New Parent Support; Information Kits for parents, students, teachers and health professionals; a Playgroup; quarterly newsletter with monthly diary updates; conferences for teachers; Advocacy and Lobbying; and social events.

Independent Living Centre of WA

The Niche, 11 Aberdare Rd, Nedlands (cnr Hospital Ave, on grounds of Sir Charles Gairdner Hospital),
Phone: 9381 0600

An equipment display and information service for people with disabilities. They also provide a lending service for adaptive technology, computers, software etc. You can arrange for an individual assessment of your child's technology needs (including communication devices). Appointments are necessary.

Kalparrin Centre

At Princess Margaret Hospital, cnr. Roberts Rd & Thomas St, Subiaco.

Phone: 9340 8094 Fax: 9380 6114

Email: kalparrin@iinet.net.au

The Kalparrin Centre provides practical and emotional support to families of children with disabilities and special needs in a central location at PMH. Services include a drop in centre with a lounge and playroom for children (with a direct line to PMH wards and clinics). Information about conditions, support groups, services, entitlements etc, a Parent Link Program for families of children with less common conditions, regular support group meetings, Mothers' Camps twice yearly, a bi-monthly newsletter "Kalparrin Cares".

Disability Services Commission
Social Worker
Local Area Co-ordinator
Local Council
Identity WA

Family and Children's Services
The Neurological Council
Communicare
ACROD
WADSA

Princess Margaret Hospital Parent Advocacy Service

The Parent Advocate acts as a liaison between parents/carers and Princess Margaret Hospital, and is available to provide information to you about the hospital. The Parent Advocate is here to represent parents'/ carers' interests and to negotiate on their behalf where appropriate. The Parent Advocate can also assist patients and their families to understand their rights and responsibilities. If you have a concern or question regarding any aspect of care at PMH, please let a member of staff know. If this does not help, you may wish to contact the Parent Advocate by phone / pager on (08) 9340 8315 from Monday to Friday during office hours or by visiting the office which is located in the Outpatient Department on Level 4.

Special Olympics W.A. (Inc)

Daniel Ogle - Assistant Sport Development manager WA 0428 034 585
danielo@specialolympics.com.au

Special Olympics provides year round sports training and competition in the Olympic tradition and gives people with a disability the opportunity to strengthen their character, develop their physical skills, display their talents and fulfil their human potential.

Landsdale Farm Holiday and Respite Program

Landsdale Road, Landsdale. Phone: 9343 1222 Fax: 9309 3629

Landsdale Farm provides holiday programs for children with disabilities, including residential and day respite care. Programs are run throughout the year during school holidays and weekends during term time. The programs include time spent in the farm setting and also on excursions.

ADDITIONAL SERVICES AND GRANTS

Services that are available to eligible people:

Taxi vouchers - apply to the Department of Transport phone: 9389 0611

Nappies at a reduced cost to parents - forms available from our school nurse.

Respite (at a hostel)

Respite (in home)

Annual grants available for: respite, sport, scouts / guides

RAC cover for electric wheelchairs (you must register first)

Emergency care

Prostheses

Parent skills courses

Sex education support

Advocacy

Social

Legal rights

Further information is available from your Local Area Coordinator.

Agencies that give you information:

Some agencies require a referral from a doctor. Further information can be supplied by the school nurse. We have links to many of these organisations' websites on the Carson Street School website:

www.carsonst.wa.edu.au

Social Media Policy

The Department of Education has comprehensive policies covering the appropriate use of online services; there are strict guidelines as to appropriate material and use of Facebook.

To avoid any potential issues regarding the use of Social Media, the Department has asked us to ensure that all staff are aware of the Department's overarching policy and their own school's specific policy.

We are providing this information to parents/carers of our students as well, to ensure that everyone recognises the boundaries and potential implications of interaction between staff and parents/carers on social media.

- At Carson Street School no staff or students will access Facebook or similar social media sites on school computers, unless updating the school's official Facebook page.
- At no time will staff or students place photos or videos of students on Facebook or other social media sites, other than the school's official Facebook page. The school must have parental permission before using any student photos.
- Staff will not have current or former students or parents as 'friends' on Facebook or social media sites as this contravenes Department Code of Conduct. *If you are currently 'Friends' with a staff member, the Department's policy means they can no longer have Facebook or other social media contact with you.*
- Staff will not discuss Carson Street School's students, staff or school issues on Facebook or similar social media sites. *Refer Department's Personal Behaviour: Code of Conduct.*
- Please note, that in the case of a complaint about a staff member being in breach of standards and integrity, the school transfers the management of the complaint to the Department. Staff are advised that it is best to remove themselves from any risk of being misinterpreted. DoE will always view staff as a DoE employee first, as opposed to a friend of the parent/student.



Please don't be offended if one of our staff members 'UnFriends' you or does not accept your request to be a 'Friend'.

If you have any concerns or questions regarding this policy, please contact administration.

