



## CSS News

September, 2018

Principal: Ros Hamling Deputy: Peter Salleo School Board Chairman: Les Ozsdolay P&C President: Liz Green

# Science Week in Wattle



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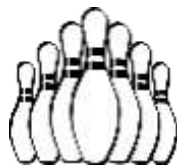
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## From the Principal's desk ....

As Term 3, 2018 draws to a close we have had a hint of warmer weather which I hope will continue into the holiday break.

### Bowling excursion

The calendar this term has provided a number of creative learning opportunities for our students. Book Week, Science Week and the Great Aussie Crunch were celebrated with a variety of stimulating and engaging open-ended activities including treasure hunts, science activities and colourful, healthy snacks. Our special events culminated in a whole school bowling excursion with highlights televised by Channel 10 in 'Play of the Day'. [Click here to see the video on our website.](#)



### ISAAC conference

Sarah Rowe and Talicia Dodd recently attended the Bi-annual ISAAC Conference, being held on the Gold Coast. They were able to attend presentations from world renowned experts in the field of AAC, meet staff from a number of other WA schools to form future collaborative partnerships and most powerful for them, 'to hear presentations from users of AAC, who used their systems to inspire their stories'. Sarah and Talicia have come back with a myriad of great ideas and will be focusing on increasing the social communication of our students, helping them to develop friendships and provide exciting opportunities that will encourage the students to participate and give them a reason to communicate.

A number of initiatives and documents have recently been released by the WA Department of Education. I have outlined three significant changes below.

### Public School Leadership Strategy

The release of a new comprehensive leadership strategy designed to support the development of aspirant leaders and to strengthen the leadership

capacity in public schools. The Leadership Team and School Board Chair have reviewed this strategy and are pleased to report that Carson Street is already well aligned with the focus and direction of the plan.

### Public School Review Process

The Department of Education has also released a new Public School Review Process. The Independent Public School (IPS) Review will be replaced by this process. The Public School Review Process relies upon school self-assessment. Our current self-assessment tool, the National School Improvement Tool can still be used in the self-review process. It is likely that CSS will be reviewed using the new process in 2019. Once again, our schools strategic direction is aligned with the new process.

### Strategic Outline for Public Schools

A new Strategic Outline for Public Schools has been announced by the Acting Director General, Jennifer McGrath. The outline is framed around the current [Strategic Plan for WA Public Schools 2018 – 2019](#).

The processes and plans mentioned above are taken into consideration with school based planning and the development of the school's culture and strategic direction.

I would like to thank the many families who responded to our recent school 'Pulse Survey'. The school is very pleased with our parent engagement score and we appreciate your involvement and feedback which we review and act upon where we can. A copy of the recent survey results is included in this publication. An example of a response to a parent request was to provide more information about our school culture. We have now provided information on our school culture on the school web site and look out for it in this newsletter. I'm sure you will be pleased with the result.

I wish you all a safe and happy school holiday break.

Kind regards,

Ros Hamling  
Principal

### P&C News . . .

A huge THANK YOU to everyone who supported our Quiz Night this year. We raised a total of \$13,400.00. We couldn't have done it without your help.



At this week's P&C meeting we voted to donate \$20,000 towards Carson Street School to be used towards their refurbishment of the Phys. Ed room which will be used for all our students.

Many thanks to Lisa Wells who organised this year's Disabled Children's Foundation raffle. We raised \$558.00.

Upcoming Event: FUN DAY 24<sup>th</sup> October 2018. There will be pony rides, bouncy castle, face painting, animals etc. More details to follow early next term.

Liz Green P&C President

### From Marian, Community Support Chaplain

Dear Parents and Carers,

As a community we are really looking forward to the Family Get-together. It is a FREE EVENT and is being held on the first Wednesday of the school holidays, Wednesday 26 September. This should be a really good day with a bouncy castle, crafts, sausage sizzle and other family friendly activities. There will also be display tables representing service providers.

I really hope you can take advantage of this opportunity and come along with your whole family. Extended family members and friends are very welcome.

PLEASE RSVP to for activity preparation and catering purposes.

I am usually at Carson Street School on Tuesdays and Wednesdays. I welcome opportunities to catch up with parents over a cuppa and I am available for confidential chats.

My contact details:  
Marian Tetlow  
0432 570 768

Warmest regards,

Marian





### ***The Rainbow Way – Promoting a Safe, Supportive and Inclusive School Culture***

Here at Carson Street, our purpose is to *empower students for life*; our mission is to *help every child shine*; and our vision is to be *recognised as a school of excellence for empowering students with disabilities*.

We recognise that to help achieve these three objectives we need to create a **Safe, Supportive and Inclusive School Culture** that is inviting, engaging and inspiring for all members of our school community.

This is why we created **The Rainbow Way**. *Click on each icon to see it on our website: [www.carsonst.net.au](http://www.carsonst.net.au)*



A culture can be simply defined as 'The way we do things around here'. The Rainbow Way infographic provides a graphic representation of the 'the way we do things' here at Carson Street School. It has been designed to be inviting, engaging and inspiring for staff, students, parents and the community – and to be clear and simple so that everybody knows and understands it.

#### **The Smiling Sun represents Our Mission - *Helping every child shine*.**



The Smiling Sun reminds our school community that our core focus is to develop the attitudes, knowledge, skills and behaviours that will enable them to achieve their highest potential - at whatever level that may be. A person is *Shining* when they are positive and doing their best, and is equally relevant for staff, parents and students.

***We encourage parents to role model shining at home – encourage their children to do the same – and praise them when they do.***

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### Youcan the Toucan represents Our Key Mindset – *Yes I Can!*

Youcan the Toucan reminds our school community that in order to *Shine* we need to have a positive attitude and be prepared to 'have a go'. We need to push through the mental barriers that stop us from achieving our potential, like a lack of self-belief or motivation. *Yes I Can!* is equally relevant for staff, parents and students.

***We encourage parents to role model the Yes I Can! mindset at home – encourage their children to do the same – and praise them when they do.***



### The Rainbow represents Our Key Values – *The 6 Kinds of Best*

The Rainbow and it's colours serve as a reminder for our school community about the universal set of knowledge, skills and behaviours that will help us *Shine*. For each of the 6 *Kinds of Best* there is a number of Golden Habits. These describe key behaviours we should aspire to that will help us achieve our potential and *Shine*.

*The 6 Kinds of Best* are taught both directly, and indirectly at school, and classes make up their own 'Golden Habits' according to the abilities of the students in the class. *The 6 Kinds of Best* are equally relevant for staff, parents and students.

***We encourage parents to role model the 6 Kinds of Best at home – encourage their children to do the same – and praise them when they do.***



Be Kind to Yourself	Be Kind to Others	Be Kind to the Environment	Be the Learning Kind	Be the Achieving Kind	Be the Community Kind
<ol style="list-style-type: none"> <li>1. Be proud of your uniqueness.</li> <li>2. Develop a sense of identity (know what is important to you).</li> <li>3. Know your strengths and work on your weaknesses.</li> <li>4. Exercise regularly.</li> <li>5. Eat well.</li> <li>6. Sleep well.</li> <li>7. Take time to relax.</li> <li>8. Minimise risks.</li> <li>9. Keep learning and growing.</li> <li>10. Strive for success (and get some ego food).</li> <li>11. Love, and value the love of others.</li> <li>12. Develop a circle of quality friends.</li> <li>13. Stand up for yourself (be confident but humble).</li> <li>14. Make good choices.</li> <li>15. Forgive yourself if you make mistakes.</li> <li>16. Be positive.</li> <li>17. Be useful.</li> <li>18. Have some fun.</li> <li>19. Be proud of the things you say and do.</li> </ol>	<ol style="list-style-type: none"> <li>1. Value relationships.</li> <li>2. Respect the rights of others.</li> <li>3. Be polite and use good manners.</li> <li>4. Praise people who do things well.</li> <li>5. Develop good people skills.</li> <li>6. Work at building and maintaining relationships.</li> <li>7. Be tolerant and understanding of difference.</li> <li>8. Respect other points of view (even if you don't agree with them).</li> <li>9. Don't bully or put others down.</li> <li>10. Seek a fair go for all.</li> <li>11. Manage and resolve conflict.</li> <li>12. Cooperate and be a team player.</li> <li>13. Support and include others.</li> <li>14. Value family life.</li> <li>15. Treat others the way they need to be treated.</li> </ol>	<ol style="list-style-type: none"> <li>1. Clean up after yourself.</li> <li>2. Keep the land, air and waterways clean.</li> <li>3. Recycle and don't waste.</li> <li>4. Save water.</li> <li>5. Conserve energy.</li> <li>6. Care for natural habitats, wildlife and endangered species.</li> <li>7. Use environmentally friendly products.</li> <li>8. Consider environmentally friendly energy sources.</li> <li>9. Consider using resources that can be replaced (sustainable development).</li> <li>10. Value our cultural heritage.</li> </ol>	<ol style="list-style-type: none"> <li>1. Be positive about learning.</li> <li>2. Seek knowledge about yourself, others and the world around you.</li> <li>3. Recognise the value of knowledge.</li> <li>4. Have an inquiring mind – be curious (ask questions).</li> <li>5. Determine how you learn best (learning styles).</li> <li>6. Have an open mind.</li> <li>7. Be a critical thinker.</li> <li>8. Have a global perspective.</li> <li>9. Seek learning opportunities everywhere.</li> <li>10. Learn from your mistakes.</li> <li>11. Keep learning.</li> </ol>	<ol style="list-style-type: none"> <li>1. Have a go!</li> <li>2. Try lots of different things.</li> <li>3. Discover what you're good at and enjoy doing.</li> <li>4. Do things to the best of your ability.</li> <li>5. Pursue quality and personal excellence.</li> <li>6. Use your talents.</li> <li>7. Develop a sense of purpose.</li> <li>8. Manage your time effectively.</li> <li>9. Manage your money wisely.</li> <li>10. Set worthwhile goals and make plans to achieve them.</li> <li>11. Show persistence and self discipline to achieve your goals.</li> <li>12. Look at different ways of doing things – creativity and innovation.</li> <li>13. Develop good communication skills.</li> <li>14. Seek good role models.</li> </ol>	<ol style="list-style-type: none"> <li>1. Behave responsibly.</li> <li>2. Respect authority.</li> <li>3. Follow rules.</li> <li>4. Be honest and seek the truth.</li> <li>5. Show integrity - develop a sense of what's morally and ethically right, and act that way.</li> <li>6. Be useful.</li> <li>7. Get involved in the community.</li> <li>8. Strive for justice and a 'fair go' for all.</li> <li>9. Share with and care for those in need.</li> <li>10. Support freedom.</li> <li>11. Strive for peace.</li> </ol>



We would like to acknowledge David Koutsoukis from the Exceptional Teams Academy for his assistance with the development of school culture and the Rainbow Way. David is the creator of the Six Kinds of Best program we have been using for many years.

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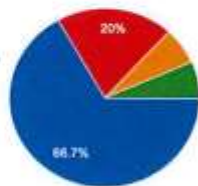


## Parent Engagement Score – 88.32%

(Term 1 – 90.4%)

I am happy sending my child to Carson Street School.

15 responses

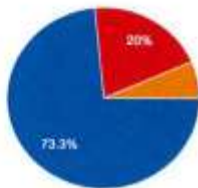


● Strongly Agree  
● Agree  
● Undecided  
● Disagree  
● Strongly Disagree

	+	-
T2	86.7%	6.6%
T1	92.3%	0%

Carson Street School provides a positive environment for my child.

15 responses

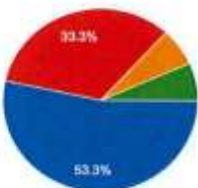


● Strongly Agree  
● Agree  
● Undecided  
● Disagree  
● Strongly Disagree

	+	-
T2	93.3%	0%
T1	96.2%	3.8%

Carson Street School communicates well with parents.

15 responses

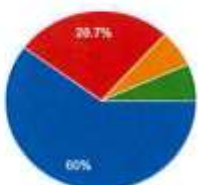


● Strongly Agree  
● Agree  
● Undecided  
● Disagree  
● Strongly Disagree

	+	-
T2	86.6%	6.6%
T1	84.6%	7.2%

Carson Street School meets the needs of my child.

15 responses



● Strongly Agree  
● Agree  
● Undecided  
● Disagree  
● Strongly Disagree

	+	-
T2	86.7%	7.5%
T1	88.5%	6.6%





## Parent Feedback

Positive	Improvement
<p>Staff and management are the best, the activities, outings and events organised are the best, they give our children great exposure which is so important. My family and I are blessed to have been introduced to Carson street school.</p> <p>I am always amazed to see what my daughter has achieved at school, when her report is sent home. I cannot praise Carson Street more highly. She loves going to school. Her teacher this year has been beyond patient with her neurological disorder which means she can be hard to handle. The staff are professional in all of their dealings with both my daughter and myself. Thank you.</p> <p>If it wasn't for Carson Street my daughter wouldn't be where she is today with her standing and transfers, the staff are absolutely amazing.</p> <p>The environment is exceptional and I am more than impressed with my sons development.</p> <p>I find Shona truly amazing! She is so respectful, committed and supportive. She is a great communicator and educator finding the right balance between challenging the children but not asking too much of them either!! The CE class is exactly what Lucie needs and we are very happy having the chance to take part in it.</p>	<p>I would like to gain more insight into what goes on in the classrooms eg videos or if not possible, maybe an "interesting facts/info" section in newsletter on what methods/ strategies/ equipment are used in the class. I am always open to learning about CE and whether I can use the same strategies at home.</p> <p>Please have parent meetings after working hours. So that we as parent can get involved in helping with the development of the school.</p>





## Room 7

In the true spirit of Science Week Room 7 continued our experiments throughout the classroom, for example we took part in some bubble making experiments and we played with minion drones.

It was really fun, and we look forward to the next time.



## Red Gum

**Red Gum had a brilliant time experimenting with all the different activities during Science Week.**

Imogen operating the hairdryer with a switch.



Emily making her rainbow butterfly.



Adrien observing his balloon as it inflates.



Damien watching his paper change colour.





## Green Gum



Green Gum would like to thank Tracey Jackson, Tyrese's Nana, for her generous donation of gardening tools. We got stuck into planting and watering straight away!



## Invitation from Carson Street School Board

Our School Board meets once a term on Thursdays of week 6 between 8.30am and 9.30am. Due to impending resignations from 3 current members, next year we will be calling for nominations to join the Board. If you would like more information about what is involved, please feel free to contact me on 0434 993 320 or via email [les.ozsdolay1@bigpond.com](mailto:les.ozsdolay1@bigpond.com)

Our next meeting is on Thursday 15<sup>th</sup> November 8.30am – 9.30am in the Principal's office. To see the Board in action, we invite anyone with an interest in joining to attend our next meeting. Please RSVP by 8<sup>th</sup> November to [corina.botica@education.wa.edu.au](mailto:corina.botica@education.wa.edu.au)

Kind regards,  
Les Ozsdolay  
Board Chair



## Orange Gum

Orange Gum has had a couple of busy weeks at school with Book Week and Science Week! Look at what we have been up to!

Our favourite Science Week activity was making rainbow flowers. Mia and Wayne helped to supervise the Book Week treasure hunt in the playground.



## REACH

The REACH students enjoyed a busy and fun filled Science Week. They had the pleasure of being onsite at Carson Street for two days to join in with all the experiments and activities. Please see the photos below of their favourite experiment: 'Flying Toilet paper!' Thank you to Mrs Jakapo, Mr Ranieri and the Science Team for organising such a brilliant learning experience for the whole school to enjoy.





## Yellow Gum

We might not get out a lot in Yellow Gum, but when we do, we go all out!!



From Phys Ed lessons in the sunshine, to three days of science experiments, even helping to make a cake to celebrate Talicia's (Orange Gum) birthday. It has been very exciting and the kids have all enjoyed the sunshine after a dreary, wet winter. Mind you, we don't neglect our physical skills with all this gallivanting, there are lots of sessions where we do nothing but stand up, sit down, turn around and smile!! Gotta love Term 3!!!!



All of us send our best wishes for a speedy recovery to Little T, aka one of our EAs - Taylor.

## Room 9

Room 9 students enjoyed the wide range of experiments in this year's Science Week activities.

Everyone had a go at all experiments and it was great to see the level of interest and participation from everyone!

Well done to all the classes for preparing the experiments, that was great fun!





## Community Connections....

A big Carson Street School thank you to Val & Laurie Groves (parents of Sharron in Room 7) who donated bales of hay from the family farm near Northam.



It didn't take long and those bales were being used in the Fun Feels Garden to stuff the scarecrows!



# Perth Zoo

Elephant  
stamp of  
approval



Staff from Perth Zoo visited Carson Street school this week to collect some fodder we have been growing for the elephants.



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The value for the rest of the Term 3 is:

## Be the Learning Kind

We have Youcan the Toucan to help us, with our thumbs up, to say *Yes I Can*.



Congratulations to the award winners!

### Communication Star

Aralie

### Belmont Forum Award

Ameliah

### Merit Certificates

Ellaine	Imogen
Tristan	Christopher
Aahan	Ryder
Lucas	Lochlan
Sophia	Alex
Evie	Hayden
Jason	

Amalie	Red Gum	8 August
Asha	Room 9	17 August
Zack	Wattle	23 August
Ian	Rose Gum	25 August
Matthew	Banksia	5 September
Blake	Banksia	11 September
Arshia	Room 7	13 September
Ken	Rose Gum	21 September
Ellaine	REACH	28 September



### What's on . . . what's coming up . . .

Friday 21 September	Last day of Term 3
Wednesday 26 September	Family Get Together
Monday 8 October	Staff Development Day
Tuesday 9 October	Students first day of Term 4
Wednesday 24 October	P&C Fun Day
Friday 7 December	Graduation Concert 9:30
Thursday 13 December	Students last day of Term 4

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