

The background of the title is a vibrant rainbow with horizontal bands of red, orange, yellow, green, and purple. A thick white border with a slightly distressed, hand-drawn appearance frames the central text.

# THE RAINBOW REPORTER

**A Carson Street School  
Newsletter, written by  
the students, for the  
students**

This term has been a bit of a tricky one, with many of our friends and especially our teachers and helpers, getting sick with Covid-19. This has meant that different people have come to help us and friends have had to join other classes for a while. It can all be a bit confusing and worrying when things are different. I think we all need our end of semester break to recharge our batteries, have a good rest and get healthy again.

This Rainbow Reporter is just a mini one, with a focus on reading and writing. Many of our friends wanted to share their work with you and we hope you enjoy what they have done.

Next term, the Rainbow Reporter will be back with a very special edition in Term 3, as the whole Reporter will be created and edited by our REACH class. It promises to be our best edition yet!

# The Premier's Reading Challenge

This is Mark McGowan. He is the Premier of Western Australia, which is a bit like the Mrs Hamling of our school, but for the whole of WA!!!



He has launched a reading challenge, for all school students to join in with. Your parents can sign up to the challenge at [www.premiersreadingchallenge.wa.edu.au/](http://www.premiersreadingchallenge.wa.edu.au/) so let them know if you would like to do it. If not, we will have our own reading challenge here at school for you to take part in.

You have to try and read at least 12 books before the 9th September! Can you do it?





Department of  
Education

Premier's  
Reading  
Challenge

Reading can take you  
*anywhere*

Register for the  
Premier's Reading Challenge  
to start your magical journey.



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# I Like Reading Because...

We asked some of our school staff and student leaders why they like to read. I wonder if you feel the same way when you read a book?

I feel happy when I read books.

Mrs Hamling



I like to read a book with paper pages to get away from technology. I enjoy reading crime stories as they are exciting!

Sarah



I love reading books! I also have a special tablet called a Kindle which has my books on it. It has a special light to help me see the pages.

I read lots of stories to my children when they were little. Their favourite were adventure stories about a little girl who lived on an island. Her name was Katie Morag.

Shona



I like to read as I enjoy escaping into another world full of fun and adventure. Corina





# I Like Reading Because...

I like reading because it can tell me about other people and why they do things.



Lindsey

I like to read books that are exciting, like Roald Dahl books. Tyran



I like to read detective stories.

Mr S



I like to read because it calms my mind and takes me to new places. Caitlin

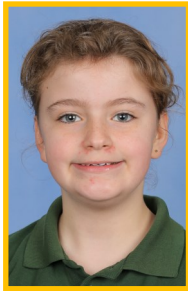


I like to read letters from my Mum. Jennifer

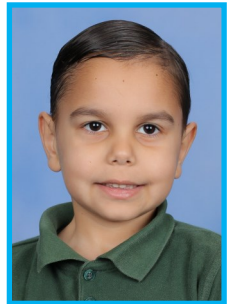


# I Like Reading Because...

I like to read The Three Little Pigs and bedtime stories. Books make me happy and excited. Ellaine— Yellow Faction captain

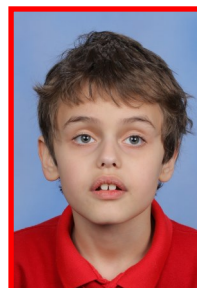


I love to read big kid books like Diary of a Wimpy Kid. It makes me feel smart to read books. Cyril— Blue Faction Captain



Books are great. I like to read them with my carers, especially books about monsters. Alisa— Green Faction Captain

I like reading because I learn about pirates and magic tricks. Ryder— Red Faction Captain



# Adjectives

Authors use lots of adjectives, which are describing words, to make their writing more interesting. Blue Gum students are great at this.

## My Dinosaur

Name: Jouri

My Dinosaur

My dinosaur is big, loud and fast. My dinosaur feels rough, heavy and lumpy. He is red, pink and purple.



## My Dinosaur

Name: Emilie

My Dinosaur

is soft, bumpy, smooth, rough, scratchy and shiny. He has a red mouth, white eye, a silver neck, a golden red front, feathers on his back and a pink, shiny tail.



## My Dinosaur

Name: Asra

My Dinosaur

blue (feathers) feels soft & smooth

green (cellophane, cupcake wrap, mesh) feels rough & smooth

purple (sequin material) feels itchy/scratchy

silver (glitter cardboard) feels lumpy





# Get Writing

If you want to be a great author, it can help to start writing about something that you know. Our Reach friends have written about their weekly community access to help start their writing journey.

Community Access



We went to piney lakes  
I played with water  
had to hold and pump  
The water to come out.  
Some plants had smelly  
leaves. I smellt The  
lemon leaves it smelled  
sour. We had a picnic and  
HAD lots of fun

by Ellaine

Community Access



Yesterday we went  
to a shop for a drink  
We caught the bus  
I was paying the  
shopkeeper with  
money.

by Ken

Community Access



I dropped the can.

It wentt away.

Payton and Cyril

were watching.

Bradley

Community Access



we went to calcho  
park. I went down  
The slide and played  
int herahp with  
payton  
In the sand we made  
sandcastles  
I had fun with  
payton.

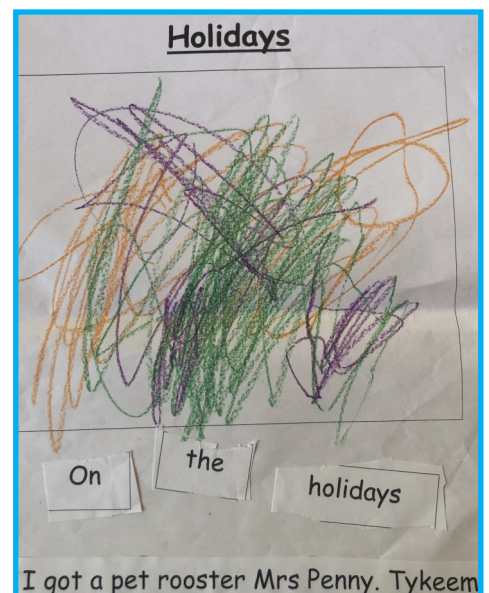
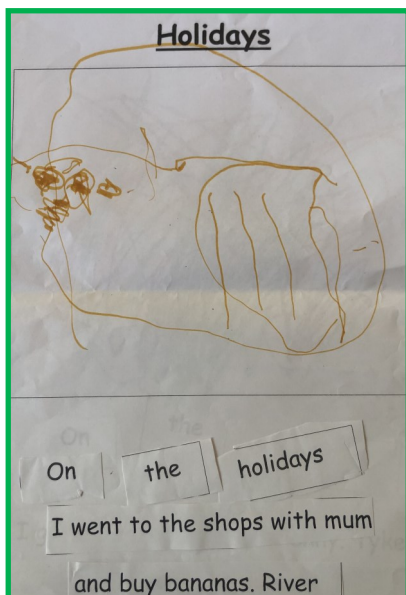
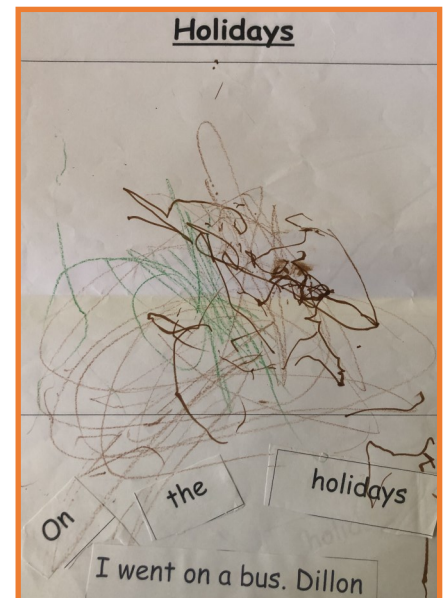
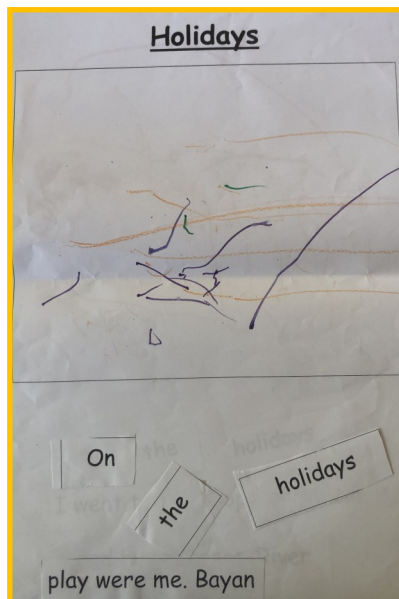
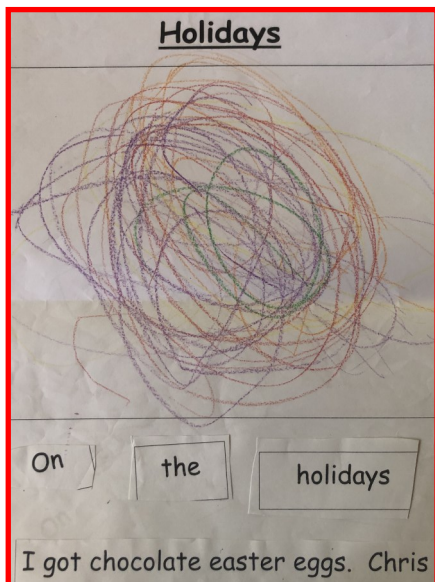
By Tyrese



# Illustrations

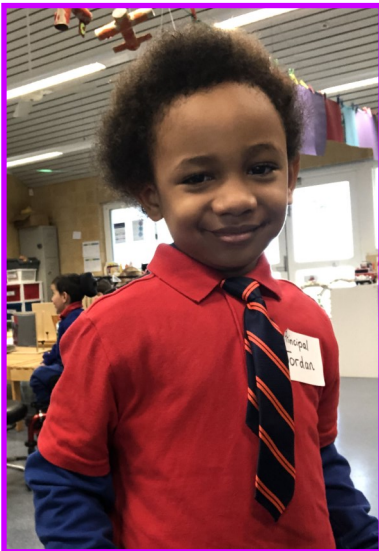
Something that attracts us to books are the great illustrations.

Green Gum wanted to share their writing and pictures that they put together to make their own class book.



# Principal for the Day

This term's Principal for the Day was our youngest Principal yet. Jordan, who on the day was 4 years and 16 days, wanted everyone to take some time to read, turn the pages and listen to stories. Jordan encouraged all of his friends to have some quiet reading time in class during the day. He also had plenty of important jobs to do around school.



Start the day with a selfie to make sure you're looking sharp!



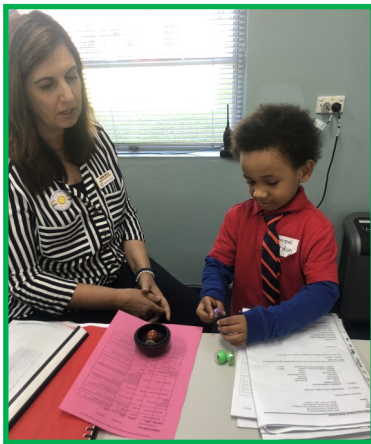
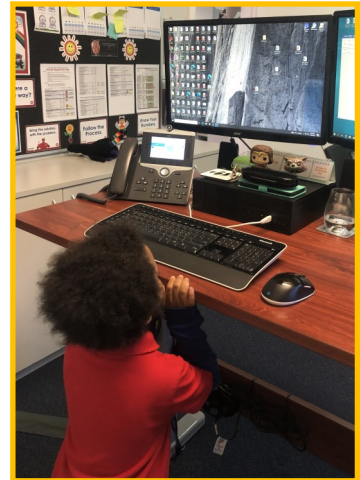
Who needs tables and chairs when you can have important meetings on the floor!



There is always paperwork that needs to be highlighted.

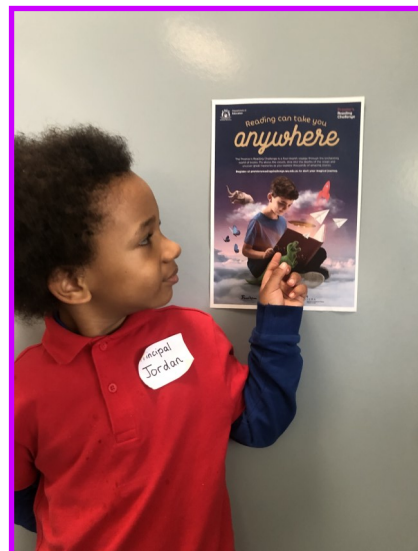
# Principal for the Day

The only problem with being a 4 year old Principal is that the tables are too high!



Jordan signed off on a pay rise for the Yellow Gum Kindy team. Yay!

Jordan encouraged us all to read a little more during the day, even helping to read to his Kindy friends.  
Jordan, you were a fantastic Principal.





# Faction Update

This terms faction event was the annual Faction Quiz. With questions covering literacy, numeracy, school values, STEM and entertainment, the students worked hard to get points for their team. The winners on the day were the **Yellow Team** with 135 points. Great work team!

With these totals added to the Term One scores, the leader board looks like this...



287 points



265 points



253 points



185 points

Ooooh, it's so close at the top. Cyril, Ellaine, Alisa and Ryder will be working on ways to encourage their teams to try their best next term. Anyone could win!!!

Have a great break everyone. If you do anything fun that you would like to share with your friends, email a photo and some of your own writing to [sarah.oneill2@education.wa.edu.au](mailto:sarah.oneill2@education.wa.edu.au)

And remember to keep reading and enjoy an adventure through the pages of a book, or write your own story using your AAC system!

Have fun!