



Carson Street School

CSS News

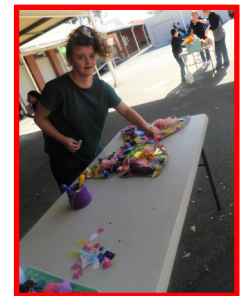
August 2023

Principal: Ros Hamling

School Board Chair: John Exeter

P&C President: Lauren Kelly

Sensory Room Opening



On Monday 21 August, we held a Grand Opening Party for our new Sensory Room which was all planned by our amazing Student Councillors! Their planning ideas included balloons, party bags, cake, ribbons, activities, scarves and fireworks! Andrea Rees and Sarah Rowe were the teachers in charge of executing all the requests on the day and were successful in achieving all elements... apart from being unable to get clearance for fireworks!



The Student Councillors all had a dedicated role on the day which included speaking into the microphone, drawing the winners of the raffle prizes, making comments about our new Sensory Room and cutting the opening ribbon. The two lucky raffle prize winners were Elizabeth from Banksia and Simba from Wattle.



After a few formalities, the special guests who were in attendance were invited into the Sensory Room to experience an immersive sensory journey through the stories of *The Very Hungry Caterpillar* and *We're Going on a Bear Hunt*, featuring lights, music, vibrations, sound effects and bubbles.



The students had a great time enjoying the activities and games that were set-up and each got to take home a party bag with sensory toys inside. The day was a huge success, thanks to the fantastic ideas of our Student Council and Andrea Rees, who started Carson Street School on this journey.



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From the Principal's desk

Congratulations to our fabulous P&C for running another highly successful Quiz Night. The school P&C, ably led by Lauren Kelly, did an outstanding job organising this special event, alongside a stalwart team of volunteers and school helpers. From all of us, a heartfelt 'THANK YOU' to everyone involved, including those in our school community who attended the event as well as those who supported the P&C with donations. This event raised over \$12,000.00, surpassing all expectations, and they still had the energy to run a Father's Day stall!

We were pleased to welcome Deputy Principal, Kylie Butler, to Carson Street earlier this term. Kylie will lead the areas of Positive Behaviour Support (PBS) and Disability Resourcing. With most of her career being in educating and supporting students living with disability, Kylie has a broad range of experience, including the School for Special Education Needs: Disability and most recently as Principal of Riverton Education Support Centre.



With the arrival of a second deputy, our Positive Behaviour Support Coordinator, Janine Beattie, has taken a new leadership role and will oversee the strengthening of our school culture, with specific emphasis upon Aboriginal Cultural Standards, student and staff wellbeing, and student and staff engagement. A positive school culture creates a safe and inclusive learning environment for students, while attracting and retaining passionate, capable teachers.



We're very pleased to announce that the Department of Education has approved our request for two transportable classrooms, and we have been informed that they will be ready by the first day of school, 2024. The school has experienced rapid growth in student numbers this year, especially in the early years and these new classrooms will allow us to offer more families a placement for their child.

The school's annual celebration of science, technology, engineering and mathematics, better known to us as Science Week, had something for everyone. The theme for National Science Week was 'Innovation: Powering Future Industries' and the STEM team comprising of teacher Connie Jakopo, and our guru for the Technology and Engineering branches of STEM, Tye Ranieri, organised a range of activities for our budding scientists which included robotics, rocket launchers, drones, and sensory experiences. Students had plenty of opportunities to perform experiments alongside the wonders of making an ocean in a bottle. Who said learning wasn't fun!

Book Week began with the very special Grand Opening of our new Sensory Room. A sensory room is a controlled and intentionally created space that provides multi-sensory resources that support a student's sensory needs to enable them to engage in learning. Program Coordinators, Andrea Rees and Sarah Rowe, created an immersive sensory experience using story books and the sensory elements of the new room. The school now has two multi-sensory stories, The Hungry Caterpillar and We're Going on a Bear Hunt, and we are thrilled with the results of these first attempts. A skilled sensory occupational therapist from Link Assistive, Sensory, was amazed with the results and expressed that she had never seen anything so precise and sophisticated done with the software! Sarah and Andrea don't do things by halves and are clearly high achievers!

We're pleased to let you know that the school's 'Getting Started' books and video resources are now on-line. These resources were designed and developed by behaviour specialist and speech pathologist, Dolly Bhargava, for the families of children living with disability. The original material has been updated and is freely available and [on the school website](#). The resources cover a range of topics including the use of visual systems, promoting play, promoting communication for students with profound intellectual disability and promoting participation in everyday activities.

The spring break is only weeks away and I hope you're able to spend time sharing special moments with your family.

With best regards,
Ros Hamling
Principal

P&C News . . .

Thanks to everyone who contributed to the annual P&C Quiz Night. It was a great evening and we raised in excess of \$12,000.00! A lot of fun was had by all. Now to organise next year's extravaganza!



The Father's Day stall was a success too! Together we raised over \$260. We hope everyone has a lovely day celebrating with their special person on Sunday.



Next P&C meeting is **Tuesday 31 October 9.30am** at the school. We would love to see some new faces. Please join us for a cuppa, a biscuit, and a chat.

From Christa, Community Support Chaplain

We are already at the end of Week 7! Time is flying!! Lots of things are happening within our beautiful school community and it is so great to see how everybody is just doing their part to make things happen.

In August we celebrate Daffodil Day. What does that mean? Together we are creating a cancer free future to support advancements in life saving cancer research.

Our beautiful school did justice to their 6 golden habits which is: be kind to yourself, be kind to others, be kind to the environment, be the learning kind, be the achieving kind and be the community kind. We committed to support Daffodil Day, and with that we displayed kindness to others, kindness to our community and because we managed as a school, to sell more than 30 bunches of daffodils (which was the minimum we could order), we reached our goal, which makes us the achieving kind. We have sold a whopping 53 bunches!!!! Great work team!!!!

I see myself every day as very blessed to work alongside such an amazing community and thank you all for your kindness and generous support for such a worthy cause.

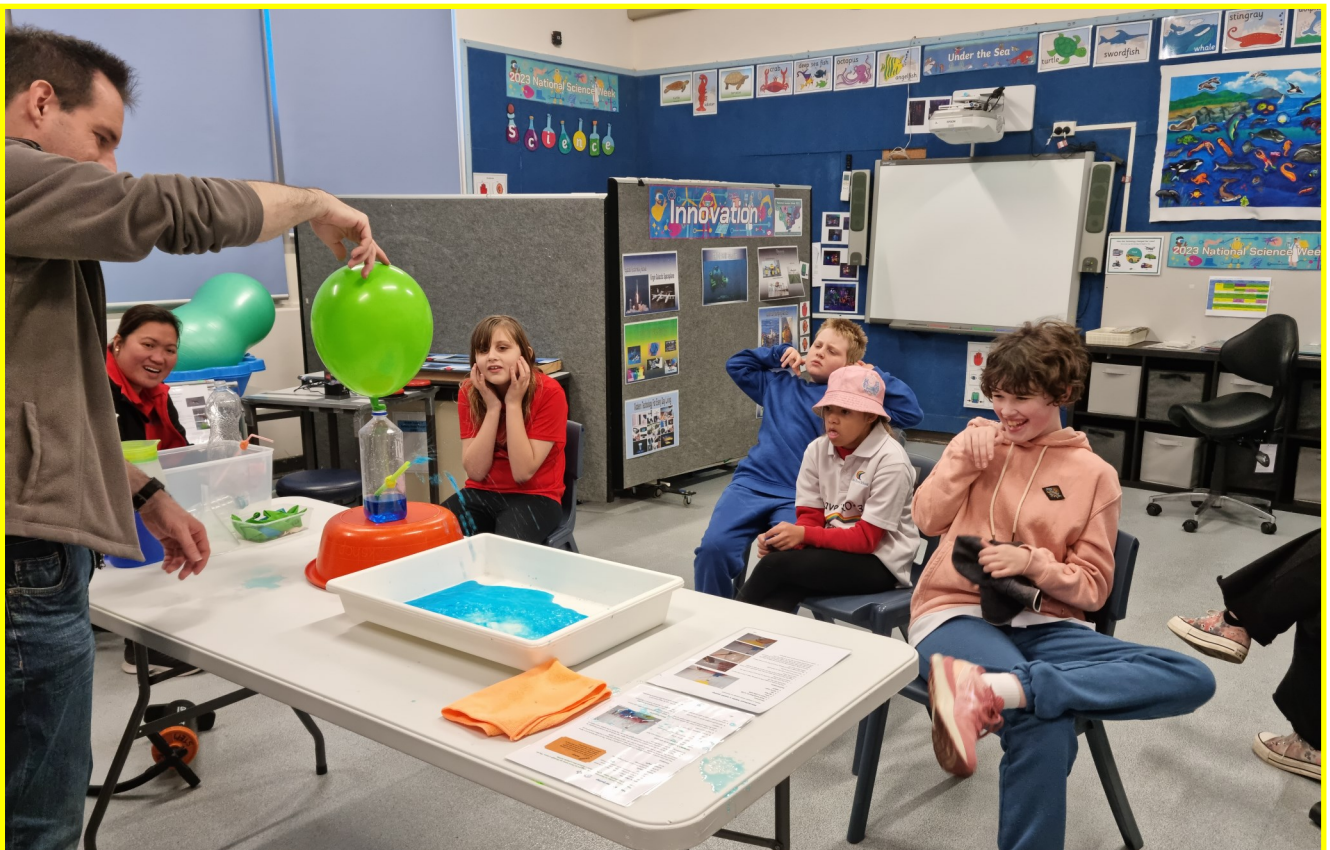
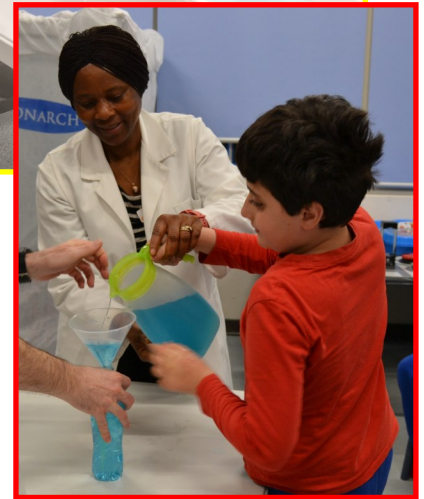
Christa du Plessis

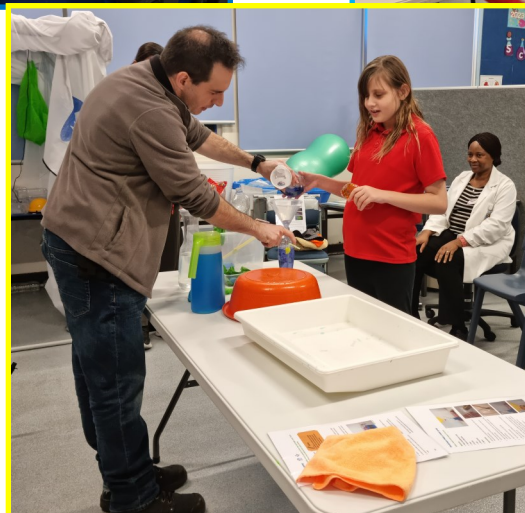
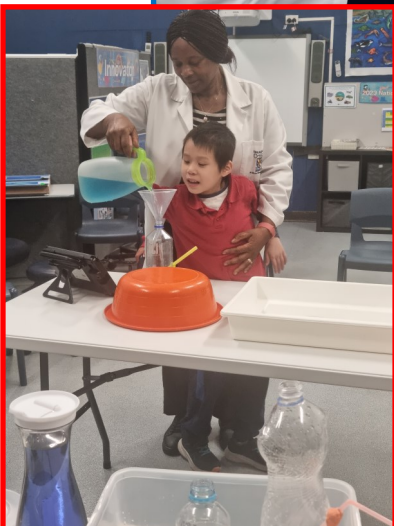
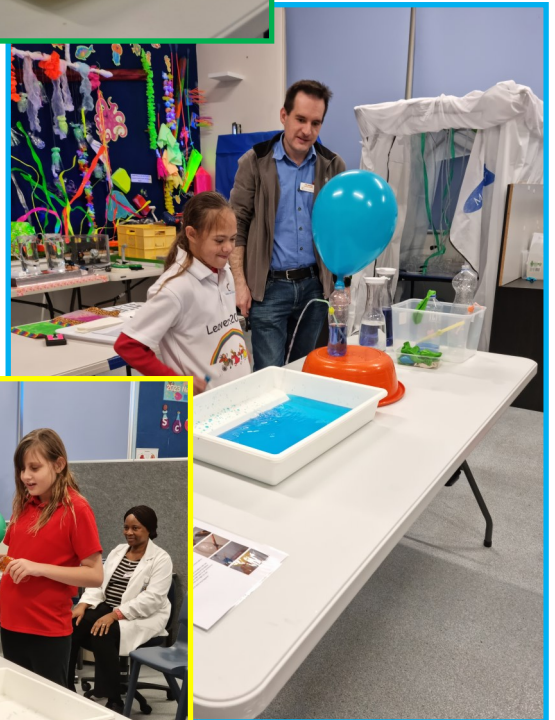
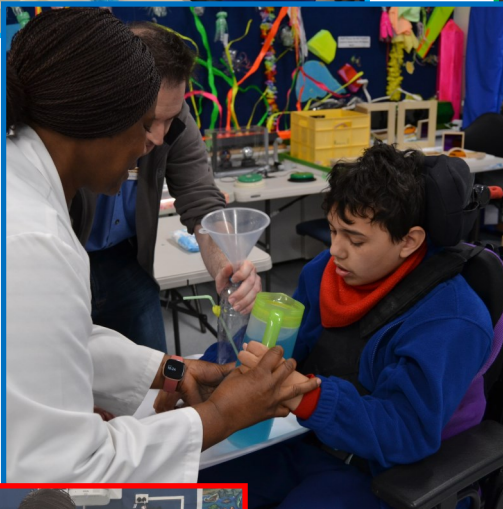
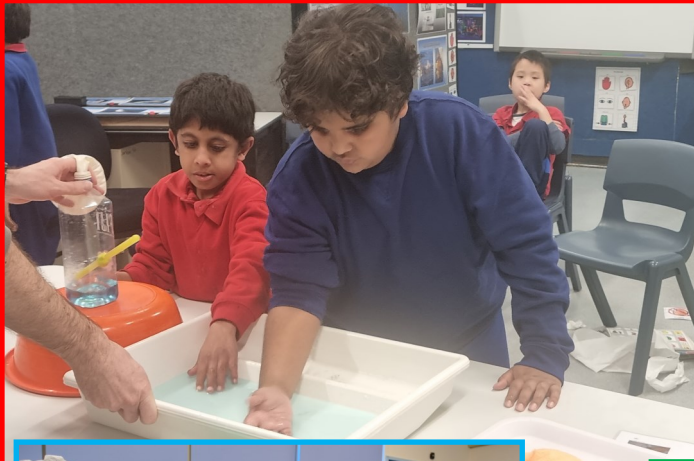
Chaplain



Science Week

All of our students thoroughly enjoyed participating in Science activities with Mrs. J and Tye during Science Week. During this particular experiment the students learned how water pressure causes greater water flow by using a balloon filled with air to force water through a straw. Our Rose Gum, Orange Gum and Banksia students were delighted to get involved.





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Book Week

Book Week was a chance to celebrate all that we love about reading. This year's theme was 'Read, Grow, Inspire', something that we are passionate about here at Carson Street; reading to develop ideas and to inspire our own masterpieces. All week the library displayed and read some of the CBCA book of the year nominees and winners to the students. The fun all culminated in our dress up day, with some amazing student and staff costumes, some very happy prize winners and a lot of fun had by all.



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Bottlebrush



We are all about hands on learning in Bottlebrush, getting messy, exploring cause and effect toys, and in particular, during rainy days, The Magic Carpet! Sensory based activities throughout the day have helped the Kindy students to become engaged and excited throughout a range of activities, and reveal some likes and dislikes that we didn't know about. STEM is still one of our favourite places to go on a Wednesday where students can explore different cause and effect toys, textures and machines.

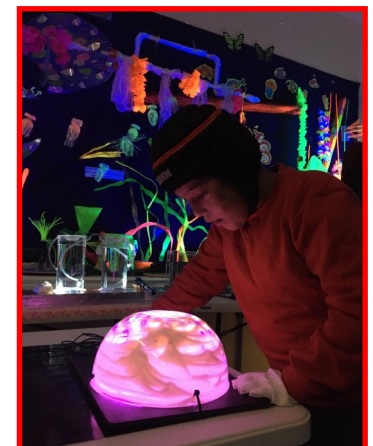


Blue Gum

Blue Gum students have had lots of fun engaging in activities that excite their senses. We've made sure to mix sensory activities into everything we do to keep

learning exciting. Whether it's making art, trying out cool STEM activities, enjoying stories, or playing outside,

we've got it all covered. The students get to touch, see, hear, smell, and experience new things in so many awesome ways.



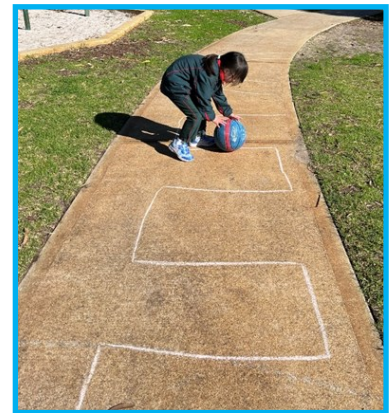
REACH

Sensory play includes any activity that stimulates a child's senses of touch, smell, taste, sight and hearing, as well as anything which engages movement and balance.

In the REACH class, we have been practising our balance and coordination on fit balls and moving balls to follow lines to assist our crossing the midline.

Taking sensory breaks regularly, helps us to concentrate better when we get to doing our IEP tasks.

- It helps to build nerve connections in the brain;
- It encourages the development of motor skills, strength and co-ordination;
- It supports language development;
- It encourages 'scientific thinking' and problem solving.



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Conductive Education

We are delighted to inform you that the Conductive Education Charity of Western Australia has very kindly agreed to fund a portable hoist which will allow all students living with a physical disability who require it, access to the wonderful new sensory room.

Thanks to the funds raised during our 'Move for CE' week in 2022 and additional funds from CECWA, we are now in the position to purchase two PETRA Frame Runner bikes! These will be a welcome addition to our playground activities.



Red Gum

In Red Gum sensory tasks and activities are part of our everyday learning. We like to test out our senses like smell, touch, taste and hearing. This term our theme is 'Farm to Shop', and we have had a visit from a chicken, looked at blossoms on trees, smelt and tasted fruit, made butter, planted seeds, felt the texture of wheat ready for harvest and tried out the new sensory room.



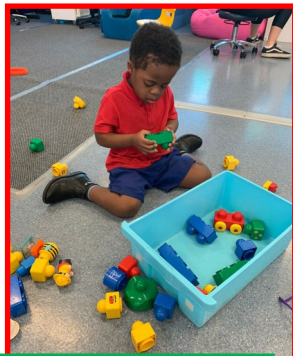
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Green Gum



We have had fun in Green Gum taking part in sensory activities. Sensory activities are a great way to relax and regulate. Hope you enjoy our photographs of a sample of the sensory activities on offer at Carson Street School. We like playing, cooking, building, sharing, bouncing, and relaxing.



NDIS Early Advice Service



Would you or your organisation like to better understand [NDIS rules and processes](#) for getting access and support funding?

Legal Aid WA's new Disability Legal service will be offering [free NDIS legal education sessions](#) on topics including how to:

- Get NDIS access
- Get the right supports funded in a plan
- Write reports and provide evidence for NDIS access or plan reviews
- Request an Internal Review of a decision you disagree with

[Register your interest now](mailto:cle@legalaid.wa.gov.au) by contacting cle@legalaid.wa.gov.au

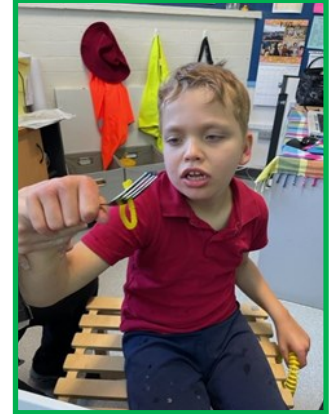
The NDIS Early Advice Service is part of Legal Aid WA's new Disability Legal initiative, coming soon!

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Jarrah

The Jarrah students participated in a Sensory Learning competition afternoon. They were first required to use their fine motor skills to remove pegs with a pincer grip from a blanket. Their second challenge consisted of catching the most 'fish' with a fork in one minute from a pond of water.



Autism In Cricket

Come and Try Session

Join us at the WACA Ground and give cricket a go!

Our Come and Try Session is a great morning for all who love cricket or want to find out more about the game! Join us at this session to:

- Participate in a range of fun activities.
- Meet cricket legend, Adam Gilchrist, WA State players and Perth Scorchers mascots, Blaze and Amber
- Talk with the Autism in Cricket team, Endorsed Clubs, and the WA Cricket staff to find out how we can support you to link up with your local cricket club.
- Receive a goody bag to take home.

Details:

Date: Saturday, 2nd September 2023
Time: 9:00am – 12:00pm
Venue: WACA Ground (Nelson Crescent, East Perth)
Who: All ages from 4 years old. Bring the whole family along!

RSVP here!
Scan the QR code or visit the link to join us for a day of fun: autism.org.au/parent/come-and-try-session

autismincricket.com.au
autismincricket@autism.org.au
facebook.com/groups/autismincricketwa

SCHOOL HOLIDAY SPORTS PROGRAM

FREE COME AND TRY DAY

Come along to our School Holiday Sports Program – with a range of modified sports including multisport, Nerf, remotes, basketball and tennis. WADSA will be attending the program and bringing along a lot of fun activities.

SEPTEMBER HOLIDAYS
 DATE AND TIME TBC
 AGES: 7- 12YRS
 LIMITED SPACES AVAILABLE

Note: Holiday program staff and WADSA staff are responsible for program delivery ONLY. A parent / support person is required to stay during the program to provide personal care to participants.

UNIVERSITY OF WESTERN AUSTRALIA
 OR
 CURTIN UNIVERSITY

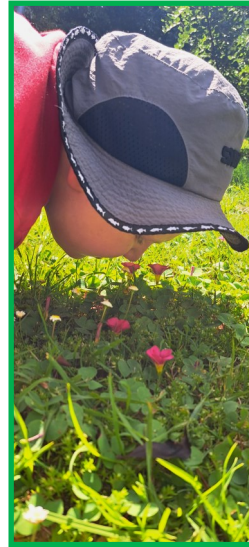
WA DISABLED SPORTS ASSOCIATION
Send expressions of interests to alysia@wadsa.org.au
lotterywest

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Banksia

This term Banksia have been learning about gardening. We have been weeding, planting, and watering all the many different plants in the two raised garden beds in front of our classroom. We have been learning about what plants need to survive and the different parts of a flower. We love exploring in the veggie patch at the back of the school and discovering all the many exciting things that live there. We have used flowers to create some art masterpieces too!



A Message from our nurses.....

Eat a RAINBOW of vegetables everyday!

Different coloured vegetables provide different nutrients for growing bodies. Supplying kids with lots of different coloured vegies and fruits each day is the best kick-start we can give them for health, growth, and concentration in the classroom.

RED Cherry tomato, radish, red capsicum, red apple, cherries, strawberries	ORANGE & YELLOW Corn, yellow capsicum, apricots, mandarin, carrots, rockmelon	WHITE & BROWN Cauliflower, nashi pears, mushrooms, white nectarine, banana
GREEN Sugar snap peas, green apple, pear, cucumber, broccoli, grapes, frozen peas	PURPLE Purple grapes, purple carrots, blueberries, plums, blackberries	Supported by

Learn more at crunchandsip.com.au

Crunch&Sip

Let's Crunch & Sip!

Participating in a daily **in class** Crunch & Sip break provides an opportunity for children to drink water and eat an extra serve of vegetables or fruit to support good health and to help with learning and concentration in the classroom. All while they are sitting at their desks!

By choosing to pack vegetables more often, Crunch & Sip is also a fantastic opportunity to increase vegetable intake. Let's hero healthy habits and remember to pack Crunch & Sip every day!

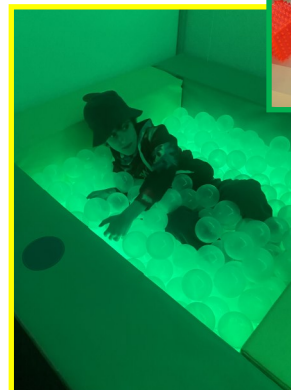
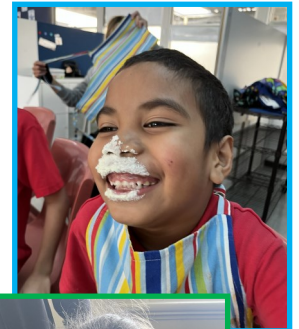
Rose Gum

Rose Gum loves learning through sensory experiences. We have enjoyed lots of art so far this term. Some of our favourites have been painting, playing in mud, playing with shaving foam and oats. We have enjoyed using food for craft, like apple stamps to make 'A is for apple' posters and eggshells to make 'E is for egg' artwork. We are artistic, creative, and messy!



Wattle

By discovering the wonders of sensory exploration in Wattle class, our students are embracing a diverse range of sensory experiences to navigate and understand their surroundings. Through these interactive activities across different classes in their day, they are enhancing their cognitive and emotional development while fostering a deeper connection with the world around them.



Yellow Gum



This term Yellow Gum have been getting hands on as much as possible in all learning areas. We have been cooking every Friday, exploring the STEM room on Tuesdays, and getting hands on in art. A highlight this term has been the visit to Landsdale Farm where we were able to see and touch the farm animals.



Wisteria

Our Wisteria students had an exciting adventure as they visited the WA Police Air Wing to enhance their understanding of our current transport topic. The trip was a hit! They had the chance to explore helicopters and airplanes up close, even stepping inside. They also had an engaging Q&A session with police officers and visited a training room. This hands-on experience truly brought our transport topic to life.



New Transportable

What a sight to behold! Our students definitely enjoyed watching our new transportable being delivered. This classroom will be ready for day one, 2024!



1 August	Elizabeth	Banksia	2 September	Mia	Red Gum
8 August	Amalie	Red Gum	7 September	Ojus	Bottlebrush
12 August	Apurv	Bottlebrush	8 September	Dillon	Yellow Gum
15 August	Eliana	Wattle	9 September	Jion	Rose Gum
23 August	Zack	Jarrah	12 September	Avani	Wattle
25 August	Horatio	Green Gum	16 September	Emilie	Banksia
25 August	Declan	Yellow Gum	17 September	Cyril	Yellow Gum
25 August	Ian	Blue Gum	19 September	Nikolai	Blue Gum
			19 September	Ethan	Rose Gum
			21 September	Ken	REACH
			25 September	Fletcher	Wattle
			28 September	Ellaine	REACH
			30 September	Tykeem	Wattle



What's on . . . what's coming up . . .

Wednesday 13 September	Red Gum Assembly
Thursday 14 September	Crunch & Sip Day
Friday 22 September	Last day of Term 3
Monday 9 October	Staff Development Day - Student Free Day
Tuesday 10 October	First day of Term 4
Tuesday 31 October	P&C Meeting 9:30am Carson Street School
Friday 1 December	Graduation Concert 9:30am

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